APPD December 2014 Bulletin

The monthly APPD Bulletin is one of many member benefits.

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APPD Call for Nominations

The Association of Pediatric Program Directors’ Nominations Committee is soliciting nominations for the following positions, with each term of office to begin March 2015 at the APPD Annual Meeting:

- **Communication Director / At-Large Board Member** (three-year term, 2015-2018)
- One **APPD Nomination Committee Member** (two-year term, 2015-2017)
- One **Chair-Elect of the Associate Program Directors’ Section Executive Committee** (three-year term, 2015-2018) – to serve as Chair-Elect (2015-2016), Chair (2016-2017), Immediate Past Chair (2017-2018)
- One **Chair-Elect of the Coordinators’ Section Executive Committee** (three-year term, 2015-2018) – to serve as Chair-Elect (2015-2016), Chair (2016-2017), Immediate Past Chair (2017-2018)
- One **Chair-Elect of the Fellowship Directors’ Section Executive Committee** (three-year term, 2015-2018) – to serve as Chair-Elect (2015-2016), Chair (2016-2017), Immediate Past Chair (2017-2018)
- One **At-Large Associate Program Directors’ Section Executive Committee Member** (three-year term, 2015-2018)
- One **At-Large Coordinators’ Section Executive Committee Member** (three-year term, 2015-2018)
- One **At-Large Fellowship Directors’ Section Executive Committee Member** (three-year term, 2015-2018)

All nominations should be sent / emailed to the APPD office info@appd.org no later than Friday, December 19, 2014 and must include a letter of support, plus a biosketch and photo of the nominee. **Nominees must be current APPD members through their pediatric program membership.**

After the deadline, the Nominations Committee will convene to review nominations, make recommendations to the Board of Directors and finalize the ballot by mid January.

You may self-nominate (please send a letter of interest, photo and a letter of support). This is a great opportunity for you or a colleague to get more involved in the growth and development of the APPD.

If you have questions, please contact the APPD office at info@appd.org.

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2) **View from the APPD Pages in Journal**

We wanted to inform you that Bob Vinci, MD, has assumed the role of Associate Editor for the *View from the APPD* pages in *Academic Pediatrics*, the official Journal of the Academic Pediatric Association. Bob will begin a three year tenure with *Academic Pediatrics*, effective immediately, and wants to promote the APPD Pages within *Academic Pediatrics* to the entire APPD organization. We have a rich history of developing scholarship for the APPD Pages and Bob will be following Patty Hicks and Dan West who have been instrumental in the success of our previous publications in *Academic Pediatrics*.

Bob is very excited to assume this role for the APPD and to work with individuals who have an interest in publishing their work in this section of the journal. As he mentioned at the Fall Meeting of the APPD, we invite the entire membership to consider *Academic Pediatrics* for publishing your academic innovation and scholarship. Bob will be sending out periodic reminders to the APPD and is also willing to discuss any potential articles or submissions and to assist you in the writing and editorial process. Bob may be reached by email at [bob.vinci@bmc.org](mailto:bob.vinci@bmc.org).

To find examples of previously published work, please use the following link: [View from the APPD in Academic Pediatrics](#)

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3) **APPD 2015 Annual Spring Meeting**

**APPD 2015 Annual Spring Meeting**
*Sharing Innovative Strategies for Optimizing Outcomes*
**March 25-28, 2015 in Orlando, FL**

Notifications regarding workshop and abstract acceptance were emailed to the lead authors on December 10th.

**“NEW” DEADLINE FOR "TRAINEE - LEAD AUTHOR" POSTER ABSTRACT SUBMISSIONS: February 13, 2015**

[https://www.appd.org/WS_Submission/abstract/index.cfm](https://www.appd.org/WS_Submission/abstract/index.cfm)

Trainee poster abstracts may be submitted at any time between now and February 13. We plan to have a quick turn-around on reviews and notifications so that everyone can make travel plans.

**APPD Curriculum and Assessment Task Force Mini-poster Symposium**
Submissions due Monday, January 19, 2015

**Coordinator Workshops Call For Abstracts**
[APPD Coordinator Workshop Submission Site](#)
Submissions due Monday, January 19, 2015

**Hotel Reservations Now Open!**
Please refer to the Preliminary Schedule below when making your travel plans.

**APPD Reservations**  **MPPDA Reservations**

**Preliminary Schedule**

**Meeting Registration to open in late-January 2015**  **Registration Fees**
4) **APPD Curricular Review**

**APPD Policy on Review of External Educational Curricula**

*From time to time, APPD members become aware of educational curricula, some of which are offered for purchase, which may be useful for residency or fellowship training. As a service to our members, the Curriculum Task Force has agreed to review curricula developed by non-APPD members. Curricula will be reviewed according to the following criteria:*

- Is it built on the needs of our stakeholders?
- Does it have strong objectives?
- Are the educational strategies appropriate?
- Does it have a strong evaluative component?
- Is it relevant?

*Reviews of those curricula that the Curriculum Task Force endorses as valuable to APPD members will be distributed to the membership via the Bulletin.*

Curricula may be proposed for review by an APPD member who is not in any way affiliated with the authors. We will not review curricula at the suggestion of the authors or anyone affiliated. Review by the Curriculum Task Force does not constitute an endorsement of the curriculum by APPD. The APPD name, logo or description may not be used in any marketing material for the curriculum. Negative reviews will not be transmitted to the membership, but feedback may be provided to the authors, at their request.

**Cultural Competency**

The authors have developed a "turn-key" curriculum on cultural competency that is an important topic in GME training. For the APPD membership, the reviewers evaluated the curriculum on several factors: is it built on the needs of our stakeholders, does it have strong objectives, are the educational strategies appropriate, does it have a strong evaluative component, and is it relevant. The reviewers felt that the modules clearly were built on the needs of residents and residency program directors. It would be a useful curriculum for programs that do not have such a curriculum as well as for those that want to expand their existing approaches. The objectives and strategies were well developed, and it utilizes an interactive and engaging series of activities, that lend themselves to reflection and discussion. The evaluation addresses both learner outcomes, though the reviewers felt a local evaluation would be useful to program directors. Finally, the curriculum is tremendously relevant to the APPD membership, as both a topic of importance to physician development and patient care, but as a method of addressing the CLER focus of health care disparities. The reviewers wholly support recommending this curriculum to the APPD membership for use.

*Citation: Improving Patient Care through Religious and Cultural Competence: A Training Program for Residents. [https://tanenbaum.org/a-training-program-for-residents/](https://tanenbaum.org/a-training-program-for-residents/) Published July, 2014.*

Author: Tanenbaum Center for Interreligious Understanding
Contact information: healthcare@tanenbaum.org or lstoller@tanenbaum.org
Link to view & purchase: [https://tanenbaum.org/a-training-program-for-residents/](https://tanenbaum.org/a-training-program-for-residents/)

5) **APPD Regional Grant Winners**

*Congratulations to the winners of these APPD Region-sponsored grants, listed below from the APPD Mid-America*
and Mid-Atlantic Regions.

**Mid-America**

1) “Assessment of Primary Care Anticipatory Guidance Through the Use of an Objective Structured Clinical Exam,” Allison Rometo, MD, Pediatric Chief Resident, Children’s Hospital of Pittsburgh of UPMC

2) “Thermoregulation in the Preterm Infant and the Use of Simulation to Decrease Post-Resuscitation Hypothermia,” Alana Barbato, PGY-3, Indiana University

**Mid-Atlantic**

1) “Project THREE: Team-based HPV vaccine Recommendation, Education, and Evaluation,” Nicola Brodie, MD, St. Christopher’s Hospital for Children

2) “Perceptions vs. Realities: Comparing Resident Self-Evaluations to Staff Evaluations Using Pediatric Milestones,” Stephanie A. Buhlig, MD, Walter Reed National Military Medical Center


4) “A Comprehensive Approach to Health Care Transition,” Erin Phillips, MD, Children's National Medical Center

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6) **APPD Coordinators’ Section Newsletter: December coorCOMM**

**coorCOMM December 2014**

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7) **Breaking News from Affiliated Organizations**

**Academic Pediatrics: Scholarly Innovations in Pediatric Education**

**APA ~ 5th Annual Advancing Quality Improvement Science for Children's Health Care Research Call for Abstracts - Deadline 1/6/15**

If you have questions, please contact Connie Mackay at (703) 556-9222, Connie@academicpeds.org

**APA New Century Scholars Program**

**CPPAH Reflective Writing Competition for Pediatric Residents and Fellows**

**Opening for Senior Editor for Education for Academic Pediatrics**

**NRMP Call for Nominations**

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8) "Positions Available" Postings on Website

Since the last APPD Bulletin, **EIGHT** new positions have been posted. To view all job descriptions, go to: http://www.appd.org/communications/positions.cfm. Simply click on a job header to read more about the position.

If you have posted a position available in the past which has been filled, please remember to inform the APPD office (info@appd.org) so that the posting may be removed. It is our policy to remove positions from the page after three months unless a request to extend is received.

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