APPD August 2015 Bulletin

The monthly APPD Bulletin is one of many member benefits.

APPD CALENDAR

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<tr>
<th>Calendar Item</th>
<th>Deadline / Dates</th>
<th>Additional info / website</th>
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<tr>
<td>APPD 2015-2016 Dues Billing</td>
<td>July 2015-June 2016</td>
<td>Payment was due on July 31, 2015. Please contact <a href="mailto:daglyn@appd.org">daglyn@appd.org</a> for assistance.</td>
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<tr>
<td>APPD 2015 Fall Meeting</td>
<td>September 16-18</td>
<td><strong>EARLY REGISTRATION AVAILABLE THROUGH AUGUST 24</strong></td>
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<td><strong>HOTEL RESERVATIONS DEADLINE - AUGUST 24</strong></td>
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<tr>
<td>PEEAC Meeting</td>
<td>September 18-19</td>
<td>Immediately follows the APPD Fall Meeting</td>
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<td>Co-Sponsored by APPD, APA, COMSEP and CoPS</td>
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<td><strong>PEEAC Meeting</strong></td>
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<td><strong>Registration</strong></td>
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<td>APPD Regional Meetings</td>
<td>See info at right</td>
<td><strong>Mid-Atlantic Region:</strong></td>
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<td>Tuesday, September 8th, Al Dupont, Wilmington, DE</td>
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<td><strong>New York / New Jersey Region:</strong></td>
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<td>Friday, September 11th, St. Joseph's, Paterson, NJ</td>
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<td><strong>Mid-America Region:</strong></td>
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<td>Friday, September 25th, Nationwide Children’s Hospital, Columbus, OH</td>
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<td><strong>Western Region:</strong></td>
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<td>Thursday and Friday, September 24th and 25th, University of California San Francisco, San Francisco, CA</td>
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<td><strong>New England Region:</strong></td>
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<td>Friday, October 2nd, U Mass Medical Center, Worcester, MA</td>
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<td>APPD 2016 Annual Spring Meeting</td>
<td>March 30-April 2</td>
<td>Mark your calendars now!</td>
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<td>Call for Abstracts: Early September</td>
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1) APPD Fall 2015 Meeting – September 16-18 in Atlanta!

APPD Fall Meeting
September 16-18, 2015
Atlanta, Georgia
On-line Registration – Early Registration Available through Monday, August 24th
Preliminary Program / mail-in registration form

The Westin Peachtree Plaza, Atlanta
HOTEL RESERVATIONS – deadline is Monday, August 24th

Late-Breaking Developments!

*New Session Just Added*

The ACGME Self-Study: Early Lessons Learned -- Thursday, September 17th, 4:30-5:15pm
The APPD Self-Study Collaborative is a group of programs from around the country who have been working together to share ideas about the self-study process. A few programs have also gone through the ACGME's Pilot Self-Study visit. In this session, we will share some of the early lessons learned about how to prepare your program for the self-study, what types of data to collect, how to analyze the results of the self-study, and how to track ongoing program improvements.

And, new details on this important session!

Leadership Session – Thursday, September 17th, 8:45am-12:30pm – OPEN TO ALL TEAM MEMBERS
R. Franklin Trimm, MD, University of South Alabama; Megan Aylor, MD, Oregon Health Sciences University; Pamela Carpenter, BA, C-TAGME, University of Utah; Katherine Mason, MD, Rainbow Babies & Children’s Hospital; Kelley Pike,
Leading a GME program is an interprofessional collaboration of skills and roles. This session will focus on leadership skills for all members of the leadership team through interactive modules focusing on effective leadership frameworks, building teams by identifying and using strengths of team members, managing conflict, and learning to celebrate our successes. Participants will work in groups that reflect typical team structure in GME programs.

- **Building Blocks for Leadership in Education.** David Turner, MD
- **Nurturing a Strong Team: Strategies to Work Effectively as a Program Leadership Team.** Megan Aylor, MD, Kelly Pike, BA, Nancy Spector, MD
- **Difficult Conversations: Moving from Conflict to Construct(ive).** Katherine Mason, MD, Glenn Rosenbluth, MD

**Schedule at a Glance**

**REGISTRATION**

Bring your entire team!
This fall's meeting promises to offer great networking opportunities and fabulous programming.

Please join us in Atlanta this September!

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2) **APPD Member Log-In: Choose your own Password!!**

Now all APPD members may change their log-in password, which is needed to access APPD website features available only to members. These would include the APPD Share Warehouse, past APPD meeting presentations, the Member Directory, etc.

To change your password, please log-in on the APPD website with your current information. Your “Login” is your first initial and last name (Jane Doe would be jdoe) and your current password is the database-generated member number provided to you when you became a member.

If you can’t remember your password, you may request that from the log-in box by clicking on “Forgot Password?” and entering the email address at which you receive messages from the APPD. Your current password will be emailed to that address.

After you are logged in, you will see a “Change Password” link in the log-in box. Click on that link and enter your new password. The only requirement is that it must be at least 8 characters. Passwords are **NOT** case-sensitive.

Contact info@appd.org with any questions.
3) **APPD Nominees for ABP Subspecialty Boards**

Dear APPD Colleagues:

The American Board of Pediatrics (ABP) has asked the APPD for suggested nominees to serve on its subspecialty boards and we would like to encourage APPD members to consider this opportunity. Please refer to the memo for specific information about this position, noting that the ABP intends “to gather a broader, more diverse pool of candidates that will provide expertise and skills in areas such as quality improvement and education in addition to those in the specific subspecialty. We are seeking a pool of candidates who are at various stages in their career and reflect racial/ethnic, gender, and geographic diversity. Our goal is to identify pediatricians who are committed to the mission of the Board (ie: to improve the quality of care of children) and who reflect the breadth of practice in the subspecialty”.

If you are interested in being considered as an APPD nominee to the ABP, please send your name, city and state of residence, the subspecialty sub-board for which you would like to be considered and a brief paragraph describing why you would be a good candidate for this position as well as any areas of expertise or special interest to info@appd.org.

The APPD Board of Directors will review and select nominees to send to the ABP.

Dena Hofkosh, MD, MEd
APPD President

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4) **APPD Global Health PEG Publishes Results of National Database Project in Pediatrics**

Since 2013, members of the Global Health PEG have been compiling a database to catalog global health educational offerings in U.S. pediatric residency programs. What began as a strategy to inform the direction and activities of the PEG has transformed into the most comprehensive view of what is happening with global health education in U.S. pediatric residency programs to date. The results of this work were highlighted in this month’s eFirst publications in *Pediatrics*.

The GH Program Database work group was able to obtain data from all but one pediatric residency program, yielding a response rate of 99.5%. They found that programs have responded to the ever growing interest in global health by creating specialized global health tracks (present in 24.7% of pediatric programs) and opportunities for residents to participate in international and domestic (local) global health rotations (58.1% and 48.5% respectively). Despite broad participation in these rotations, there is still a fairly large gap in preparation prior to departure. This is considered an essential part of any global health rotation and this gap needs to be closed to ensure residents are prepared for the many challenges that are encountered when working in a resource-limited setting.

The GH PEG is currently developing a tool to allow the database to be updated annually and relevant portions of the database to be shared on the APPD GH PEG Website ([https://appdgh.wordpress.com](https://appdgh.wordpress.com)). More information on this will be coming soon!

Sabrina M. Butteris, MD FAAP
Co-Leader, APPD Pediatric Global Health (GH) Educators PEG

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5) **APPD Mid-Atlantic Region Resident Research Grant Recipients**

The APPD Mid-Atlantic region would like to congratulate the following grant recipients from this year’s resident research competition:

- **Resident wellness program**
  Katie Juromski, MD; Brian W. Sykes, MD; Akhila Shapiro, MD; Amy Orlansky, MD
  *Thomas Jefferson University Hospital & the Alfred I. duPont Hospital for Children*
Sleep patterns in pediatric residents
Laura Malchodi, MD; Molly Childers, MD
National Capital Consortium

Improvement of situational awareness and contingency planning through just-in-time simulation
Taylor Wheaton, MD and Emmanuelle Topiol, MD
St. Christopher’s Hospital for Children

All of the grant recipients will present their projects at the regional fall meeting on **Tuesday, September 8** at A.I. duPont Hospital for Children (9am-1pm). In addition, last year’s grant recipients will present updates on their projects.

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6) **Breaking News from Affiliated Organizations**

**ABP to Pilot Completely Different Type of MOC Assessment**

**Apply Now for Professionals Accelerating Clinical and Educational Redesign (PACER)**
The American Boards of Family Medicine, Internal Medicine and Pediatrics, along with the Accreditation Council for Graduate Medical Education and the Josiah Macy Jr. Foundation are seeking interprofessional teams of faculty from three primary care disciplines in medicine, as well as nursing, pharmacy, behavioral health or other health professions, for **Professionals Accelerating Clinical and Educational Redesign (PACER)**. This three year program will build high-functioning interprofessional faculty teams equipped to transform their clinical practices and educational programs to prepare trainees to work together in high performing patient-centered medical homes. Additional information about how to apply to the program can be found here.

**Deadlines:** Letter of intent for submitting an application due September 4; full application due October 30.

PACER RFA Announcement
PACER RFA

**CoPS July 2015 Update**

**MOC Orientation Slides**
Dr Virginia Moyer, ABP Vice President for Maintenance of Certification and Quality, has created the attached slide set. It outlines the rationale behind MOC and the various ways to meet MOC requirements for the ABP, along with information about MOC as it relates to residents and fellows. She has given us permission to share this with Pediatric Residency and Fellowship Program Directors, and we thought you might find it helpful. MOC Orientation Slides

**Delivering the Pediatric Fellowship Start Date to Improve Trainee Well-Being**
Action Team recommendations to delay the start date of fellowship training were published in the August issue of the Journal of Pediatrics.

**Second Annual Pediatric Research Forum for Medical Students, Saturday September 5, 2015 at Disney’s Grand Floridian Resort & Spa in Orlando Florida**
The National Clinician Scholars Program

**NRMP Stakeholder Conference**

**MOC for Residents Now Available!**
As of Spring 2015, residents will be able to earn MOC credit for approved quality improvement work completed during residency. They can then apply credit earned toward their MOC activities cycle once they pass their initial American Board of Pediatrics (ABP) certifying examination. You can participate with Residents and earn your MOC Performance in Practice (Part 4) credit. The new Motivational Interviewing PIM (login required) was especially designed for residency faculty dyads. Learn more about MOC for Residents by visiting www.abp.org/content/moc-for-your-residents
7)  "Positions Available" Postings on Website

Since the last APPD Bulletin, **TWO** new positions have been posted. To view all job descriptions, go to: http://www.appd.org/communications/positions.cfm. Simply click on a job header to read more about the position.

If you have posted a position available in the past which has been filled, please remember to inform the APPD office (info@appd.org) so that the posting may be removed. It is our policy to remove positions from the page after three months unless a request to extend is received.

www.appd.org