



August 2016 BULLETIN

The monthly APPD Bulletin is one of many member benefits.

APPD CALENDAR

Calendar Item	Deadline / Dates	Additional info / website
APPD 2016-2017 Dues Billing	July 2016- June 2017	A link to the online invoice for your program was sent to the Residency Program Director and Coordinator in June.
APPD 2016 Fall Meeting Renaissance Arlington Capital View Arlington, VA	September 22-24	<p><i>Celebrating the 20th Annual APPD Fall Meeting!</i></p> <p><u>Advance Registration Deadline: Sept. 2nd</u></p> <p><u>Preliminary Program / Mail-in registration form</u></p> <p><u>HOTEL RESERVATIONS - Deadline Sept. 2nd</u></p>
APPD Regional Meetings		<p>Southeast Region: September 9, 2016: Emory University School of Medicine, Atlanta, Georgia 10:00am – 2:00pm</p> <p>New England Region: September 16, 2016: Hasbro Children’s Hospital, Save the Bay in Providence, 100 Save the Bay Drive, Providence, RI <u>Directions to Save the Bay-Providence</u></p> <p>Mid-Atlantic Region: September 21, 2016: Inova Conference Center, Falls Church, VA 9:30am – 1:00pm (time subject to change slightly)</p> <p>Western Region: October 6-7, 2016: University of Colorado Children's Hospital, Aurora, CO Dinner - October 6th; Conference - October 7, <u>Agenda</u> <u>Western Regional APPD Registration Form</u></p> <p>Mid-America Region: October 7, 2016: Nationwide Children’s Hospital, Columbus, OH</p> <p>Midwest Region: October 13-14, 2016: Children's Mercy Hospital, Kansas City, MO Dinner - October 13th, 6:30pm: Conference - October 14th, 8:00am-3:30pm <u>Preliminary Program and Information</u></p>

**APPD 2017
Annual Spring
Meeting**
Hilton Anaheim
Anaheim, CA

April 5-8, 2017

Call for Abstracts going out soon with October 15 deadline for submission and Trainee/Lead Author submission deadline of January 15, 2017.

**APPD 2018 Annual
Spring Meeting** **March 20-23, 2018**
Atlanta Marriott
Marquis
Atlanta, GA

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- 1) [APPD Fall 2016 Meeting – September 22-24 in Arlington, VA!](#)

APPD 2016 Fall Meeting -- [Advance Registration Ends September 2nd!](#)

Please join us as we Celebrate the 20th Anniversary of the [APPD 2016 Fall Meeting](#) in Arlington, Virginia, September 22-24.

Sessions for **ALL members of your team** covering the following topics, several ripped from today's headlines:

- 1. Federal Election Update: What's at Stake for Child Health Policy**
- 2. Everyday Leadership Skills for All Team Members**

- This half day session highlights leadership skills that can be used by anyone, regardless of their educational role (PDs, APDs, FDs, PCs, CRs, & other educational leaders). This session will include exercises that will help you better understand & engage your supervisor, colleagues, and co-workers to become a more effective leader and better manager of talent in your group.

The major areas of focus in this session include:

- Harnessing the power of your team's color palette
- Leading people across the generational spectrum
- Leading from the Middle (we all report to someone)

- 3. Silence is not the answer: Activism, advocacy, and leadership in the era of Black**

4. **Wellness and Resiliency: Practical approaches to building resiliency and promoting wellness with residents, fellows, faculty and GME leadership**

- **Sleep Deprivation in Your Trainees and YOU**

How does sleep deprivation and fragmentation affect you and your trainees? The ACGME requires that you educate all faculty members and trainees: 1) to recognize the signs of fatigue and sleep deprivation and 2) in fatigue mitigation processes. Are you doing it? Adequately? This session will provide an evidence-based approach to sleep deprivation, fatigue and fatigue mitigation processes. The effect of work hour restrictions on resident wellness and education and patient care will be addressed, including recent data which has galvanized some programs to call for rescinding the restrictions. The session will provide you with educational tools that you can use in your program.

- **Wellness: Priorities for GME Leaders**

- **The Mindful GME Leader: Strategies for Success**

An interactive workshop demonstrating mindfulness activities (mindful movement, eating), meditation, relaxation techniques, and autogenic training using activities. The session will also include an introduction to apps and available online module to complement coursework.

In addition, the meeting will start with a special session, **Program Organization 101**, for those new at their jobs (or wanting a refresher course on what goes on annually at a residency or fellowship program). And, representatives from the ABP, ACGME, APPD, CoPS, and ERAS will be on hand to provide updates on Thursday afternoon.

Please see the [Preliminary Program](#) for complete meeting details. Online Registration: <https://www.appd.org/fallreg>

We look forward to seeing old friends and meeting new ones!!

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**Renaissance Arlington Capital View, Arlington, VA**

**HOTEL RESERVATIONS** (cut-off September 2<sup>nd</sup>; rooms subject to availability)



2) **APPD Educators' Toolbox - Call for Contributions**

New Opportunity for Educational Scholarship from the APPD Faculty and Professional Development Task Force

**Call for Contributions to “The Educator’s Toolbox”!  
Submit a proposal now!!!**



# THE EDUCATOR'S TOOLBOX

## "NUTS AND BOLTS" FOR THE BUSY CLINICIAN EDUCATOR

From the Association of Pediatric Program Directors Faculty and Professional Development Task Force  
Editors: Teri L. Turner MD MPH MEd, John Mahan MD, Shannon E. Scott-Vernaglia MD, Martha SWright MD MEd

Date

To support the educator development activities of training programs, the APPD Faculty and Professional Development Task Force is launching an on-going series of concise, easy to read, peer-developed/peer-reviewed, practical handouts that program directors can use to provide an educator development "toolkit" for their faculty. Ideal for the busy clinician educator to read at a glance (example [APPD Educators' Toolbox on Feedback](#)), these "Nuts and Bolts" will be concise figure- and table-enhanced summaries of core educational topics relevant to clinical educators who interact with students, residents, fellows and faculty. These peer reviewed publications will be made available electronically to APPD members and posted to the Share Warehouse with the ultimate goal of publication in the peer-reviewed literature.

Initial submissions are encouraged on the following topics identified by a needs assessment of the Faculty and Professional Development Task Force members, although other topics will be considered:

- An Introduction to EPAs (Should include: What are EPAs? How might EPAs be assessed?)
- Promoting Self-Directed/Self-Regulated Learning (Should include how to help learners identify individualized learning activities based on self-assessment of learning needs)
- Direct Observation of Trainees (Should include tips on how to incorporate direct observation into busy clinical environments)
- Educational Goal Setting in the clinical setting
- Safe Hand-Over of Care (Covering general handover principles and how IPASS approaches these priorities)
- Understanding Learning Styles (Should include how to incorporate an understanding of varied learning styles into teaching)

**Interested authors should submit proposals for toolbox contributions using the [proposal form](#) by October 1, 2016.** The proposals will be reviewed by the editorial board and authors of selected proposals will be notified by November 1, 2016 for development into a contribution. Contributions are welcome from faculty educators and involvement of junior faculty and trainees is strongly encouraged. APPD membership will be required of at least one author.

### 3) [PAS Invited Science Submissions – APPD Members Invited to Submit](#)

As the APPD representatives on the PAS Planning Committee, we ensure there are two APPD-sponsored "Invited Science" medical education presentations at the PAS meeting. In recent years APPD has sponsored presentations on burnout and wellness, LGBTQA education, technology in medical education, clinical competency committee structure, and assessment systems. These have all been highly successful and demonstrated the educational skills and scholarship of our members.

We now invite our membership to submit your proposal for consideration as an Invited Science Submission for the PAS meeting through the PAS "ScholarOne" platform. Good quality scientific sessions on medical education topics are important, so we hope you will consider submitting your work.

To access the ScholarOne site to submit a proposal: <https://pasm17.abstractcentral.com/> (Deadline: October 1) Please note that this year, in addition to a title and description of the session and learning objectives, speakers need to be identified for the session and contacted to make sure they are willing to participate if your session is selected to be included at PAS. Once you have submitted your proposal, we would appreciate you also sending the description of the session and proposed speakers to us by email as a heads up so we are aware of it and can make sure it is included in our list of "Med Ed" submissions we receive from PAS to review.

If you have any questions or ideas to consider, please feel free to email either of us. Many thanks for considering this.

Marsha Anderson [marsha.anderson@childrenscolorado.org](mailto:marsha.anderson@childrenscolorado.org)

Bob Vinci [bob.vinci@bmc.org](mailto:bob.vinci@bmc.org)

#### 4) [APPD Regional News](#)

##### **APPD Mid-Atlantic Regional Fall Meeting-- Spotlights on Innovation**

Dear Program Directors,

This year's APPD Mid-Atlantic regional fall meeting will be held at Inova Children's Hospital in Falls Church, VA on Wednesday, September 21 from 9:30 am – 1 pm, the day prior to the start of the APPD national fall meeting in Arlington, VA. As part of our regional meeting, we would like to continue the "Spotlights on Innovation" feature which has been a great opportunity for programs to share and generate new ideas. The presentations are typically 15-20 minutes and can cover any range of topics. If someone from your program (program leadership or residents) is interested in speaking, could you please send their name(s) and topic to [meredith.carter@inova.org](mailto:meredith.carter@inova.org) or [dagrawal@childrensnational.org](mailto:dagrawal@childrensnational.org) by **September 2<sup>nd</sup>**. We look forward to seeing you all on September 21.

##### **APPD Southeast Region Update**

After a lengthy election process, Mike and I are delighted to announce the new co- chairs for the Southeastern Region of the APPD for the next three years will be Kenya McNeal-Trice, Program Director from UNC and Jennifer Crotty, Associate Program Director from ECU.

Our geographic diversity presents both challenges and opportunities, and we are very excited to have Kenya and Jennifer's leadership, ideas and enthusiasm.

Please join us in congratulating them!

*Rebecca Swan, MD and Mike Southgate, MD*

#### 5) [Global Health PEG Raising Funds to Bring Foreign Educator to APPD 2017 – Donate Now!](#)

The APPD Global Health Pediatric Education Group (GH PEG) is embarking on a fundraising effort to be able to invite an educator colleague from a low or middle income country to the APPD Annual Spring Meeting in 2017. In order to do this we need to raise \$3500 by this summer so that we can put out a call for nominations in early fall.

Please take a moment **now** to click on the link below and contribute. It takes about 3 minutes. Any amount is helpful. Contributions deadline is September 15, 2016.

To donate online: <https://www.appd.org/contributions/index.cfm> (Contributions to APPD, a not for profit, 501c-3 organization, are tax deductible to the fullest extent as permitted by law.)

Please let me know if you have any questions.

Christiana Russ

APPD GH PEG co-leader

[Christiana.Russ@childrens.harvard.edu](mailto:Christiana.Russ@childrens.harvard.edu)

#### 6) [APPD Coordinators' Section Newsletter: Summer coorCOMM](#)

[coorCOMM Summer 2016](#)

## 7) Breaking News from Affiliated Organizations

**AAMC Key Priorities for Academic Medicine:** The AAMC has prepared the following [Summary of Key Priorities for Academic Medicine](#). It covers key talking points related to advocacy in academic medicine. This is provided through APPD's involvement with the AAMC Council of Faculty and Academic Societies.

### **AAP School Health Policy and Practice Manual Soliciting Resource Submissions**

The editors for the newly published 7<sup>th</sup> edition of the AAP's *School Health Policy and Practice* manual are in the process of creating a webpage with resources to complement the manual and would like to solicit [submissions](#) from APPD members.

### **ABP 2017 Certifying Examination dates**

### **ABP Updated Time Limited Eligibility Policy**

### **ACGME: Review Committee News / Review and Comment: Pediatrics**

The proposed focused revision to the Program Requirements for **Graduate Medical Education in Pediatrics** and accompanying Impact Statement have been posted for review and comment.

Please note that the comment period will close **on September 28, 2016**. The documents can be viewed [here](#).

The focused revisions bring the requirements into better alignment with a single accreditation system for allopathic and osteopathic GME programs. The revisions eliminate the requirement for 80% of graduates taking the board certification exam within five years until better defined for all graduates in the next major revision, and add a requirement for 70% pass rate on first attempt for those taking the Osteopathic Pediatric Boards.

### **APSA: Pediatric Scientist Training Programs** The American Physician Scientists Association (APSA)

[\[http://www.physicianscientists.org\]](http://www.physicianscientists.org) launched the [Research Residency and Fellowship Program Database](#) to address the lack of a centralized resource for physician-scientist trainees preparing to pursue residency and fellowship training. Many residency and fellowship programs offer significant research experiences or are designed specifically to train physician-scientists, but locating these programs was previously challenging, as no list of such programs existed. Trainees may now search for programs that are categorized by specialty, state, and city.

Program directors and administrators should provide updates or additions to their program's entry.

<https://resdb.physicianscientists.org/Category:Pediatrics> If your program is not represented and you would like to add it, APSA will create the initial entry for you. Please refer to our getting started page if you are interested at [http://resdb.physicianscientists.org/index.php/Getting\\_started](http://resdb.physicianscientists.org/index.php/Getting_started). For more information, contact the APSA database team ([resdb@physicianscientists.org](mailto:resdb@physicianscientists.org)) or Tim Kennell, APSA Tech Chair ([tim.kennell@physicianscientists.org](mailto:tim.kennell@physicianscientists.org)).

## 8) "Positions Available" Postings on Website

Since the last APPD Bulletin, **EIGHT** new positions have been posted. To view all job descriptions, go to: <http://www.appd.org/communications/positions.cfm>. Simply click on a job header to read more about the position.

If you have posted a position available in the past which has been filled, please remember to inform the APPD office ([info@appd.org](mailto:info@appd.org)) so that the posting may be removed. It is our policy to remove positions from the page after three months unless a request to extend is received.

## 9) APPD 2016 Annual Meeting Abstracts in Academic Pediatrics

Abstracts from the APPD 2016 Annual Meeting in New Orleans have been published in the most recent issue of *Academic Pediatrics* and are included there with abstracts from past meetings. <http://www.academicpedsinl.net/content/acap-appd-abstracts>