



August 2017 BULLETIN

The monthly APPD Bulletin is one of many member benefits.

APPD CALENDAR

Calendar Item	Deadline / Dates	Additional info / website
APPD 2017-2018 Dues Billing	July 2017- June 2018	Payment due now! A link to the online invoice for your program was sent to the Residency Program Director and Coordinator in June, with a follow-up reminder in August.
APPD 2017 Fall Meeting Renaissance Arlington Capital View Arlington, Virginia	September 27-29	<p><u>Online Advance Registration - DEADLINE SEPT. 5TH</u></p> <p><u>Preliminary Program with printable registration form</u></p> <p><u>Hotel Reservations - DEADLINE SEPT. 4TH (or as available)</u></p>
APPD Regional Meetings		<p>Midwest Region: September 7-8, 2017 University of Iowa Stead Family Children's Hospital, Iowa City, IA</p> <p>Mid-America Region: Friday, September 8, 2017, 10:30am-3:30pm Nationwide Children's Hospital, Columbus, OH</p> <p>Mid-Atlantic Region: Tuesday, September 26- 9:30am-1:30pm USUHS/Walter Reed National Military Medical Center Bethesda, MD Please RSVP to <u>meredith.carter@inova.org</u> by September 12</p> <p>New England Region: Monday, September 11, 2017, 8:00am-2:00pm Maine Medical Center / The Barbara Bush Children's Hospital, Portland, ME</p>

**APPD 2018 Annual
Spring Meeting**
Atlanta Marriott
Marquis
Atlanta, Georgia

March 20-23, 2018

Watch for important meeting news, coming soon!

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- 1) [APPD Fall 2017 Meeting – September 27-29 in Arlington, VA!](#)

APPD 2017 Fall Meeting - [Online Advance Registration - DEADLINE SEPT. 5TH](#)

[Preliminary Program with printable registration form](#)

APPD 2017 Fall Meeting September 27-29, 2017

[Renaissance Arlington Capital View \(reserve your room now!\) Deadline September 4th!](#)

Arlington, Virginia

Questions for Key Stakeholders Session (ABP and ACGME)

The Key Stakeholders session at the [APPD 2017 Fall Meeting](#) is scheduled for Wednesday afternoon, September 27th, from 1:00-3:00pm. Please [provide specific questions \(up to 4\)](#) that you would most like to have addressed by our colleagues at the ABP and ACGME. We will forward these to the presenters ahead of time so that they may include your input in their remarks. Deadline for [questions](#) is **September 6th**.

Keynote Speaker is Linda Waggoner-Fountain, MD, MEd who will be speaking on “*CHARACTER IS PLURAL: BE WHO YOU NEEDED WHEN YOU WERE YOUNGER*”

Make plans now to attend!



2) APPD LEAD – Call for Council Candidates



The APPD is pleased to announce a call for new faculty members to help direct APPD LEAD. New faculty members will join the APPD LEAD Council which oversees LEAD, a nationally recognized program in which pediatric GME directors engage and learn from seasoned pediatric educators. Council members are responsible for developing, implementing and evaluating the APPD LEAD program, as well as choosing participants.

If you are interested in becoming a candidate for a position on the Council, please see the criteria and details of the selection process on the APPD LEAD Council on-line application site: <https://www.appd.org/leadc/begin.cfm>.

All materials must be submitted **by October 13, 2017**.



Current APPD LEAD Council: (l to r), Richard Shugerman, MD, Su-Ting Li, MD, MPH, Linda Waggoner-Fountain, MD, MEd, Rebecca Swan, MD, Marsha Anderson, MD, Hilary Haftel, MD, MHPE, Bob Vinci, MD

3) APPD LEARN Study Opportunity - PMAC Module 3

Please see this [fact sheet about PMAC Module 3](#), a new national study opportunity for a group of APPD LEARN programs. PMAC Module 3 will provide access to tools and reports under development for assessing readiness for a resident to supervise a clinical team, as well as previously-developed high-validity PMAC tools and reports for learners of other levels in your program.

Besides helping advance resident assessment (both for feedback and for CCC and PD decision-making), there are also a variety of other benefits (MOC credit, scholarship opportunities, monetary incentives for program data collection, getting to work with great people!)

Please follow the link within the fact sheet to express your program's interest in participating **by September 11**. The APPD LEARN staff will follow up with a site kit next week that will help simplify your IRB application. If you have questions, please contact learn@appd.org.

Best,

Alan Schwartz, APPD LEARN Network Director
for the Pediatrics Milestones Assessment Collaborative

4) APPD Approved Surveys – New Online Submission / Next Deadline: September 15

The APPD Research and Scholarship Task Force is charged with establishing an organizational framework that will promote the APPD (or its individual members) to conduct research projects that will contribute knowledge to the APPD or to the field of pediatric postgraduate medical education. Such research projects may include study of program operations, as well as projects designed to study novel curricular or evaluation instruments that will allow programs to address and measure ACGME competencies.

For [details on submitting a survey](#) for review by the Research and Scholarship Task Force, please refer to these [guidelines](#) and the [new online submission application](#) .

5) APPD 2017 Western Region Medical Education Grants

The APPD Western Region has had a second successful year of medical education research grant proposal submissions, with reviews and final decision to fund three grants. A summary of the funded grants may be found [here](#).

6) APPD Global Health Pediatric Educator Scholarship

Help us provide a scholarship opportunity for pediatric educators in low and middle income countries!

As members of the APPD Pediatric Global Health Educators PEG, we are privileged to meet pediatric educators from around the globe who seek to improve child health by advancing pediatric education in their countries. We are also aware of the resources we enjoy through APPD, a community that encourages us to improve our teaching and education research, and provides us with like-minded colleagues, mentors, and career development opportunities. We are seeking funding for a global pediatric educator scholarship to share these rich resources with our colleagues from low and middle income countries.

At the APPD 2017 Annual Spring Meeting, we hosted Dr. Mimi Mynak from Bhutan and Dr. Endale Tefera from Ethiopia, but who was working in Liberia. They were able to spend a few days visiting and observing residencies in the Los Angeles area, and then attended the spring meeting. Hearing about their work in developing pediatric residency programs in their countries was inspiring! Please see our website for further details: <https://appdgh.wordpress.com/peg-events/global-health-educator-scholarship/>

We are now raising funds to bring additional pediatric educators to the APPD 2018 Annual Spring Meeting in Atlanta. Estimated costs are \$3600 per awardee.

To donate online go to: <https://www.appd.org/contributions/index.cfm>

For questions contact Christiana Russ, APPD GH PEG Co-Leader: christiana.russ@childrens.harvard.edu



'It was the most exciting thing in my life to be one of the first recipients of the APPD Global Health Pediatric Educator Award. Attending the spring meeting and talking and networking with colleagues from different institutions in the United States was a special privilege. Whether we work in a world of plenty or poverty, we are all pediatricians with the same mission of caring for the most delicate and innocent lives on earth. We have the same goal of building the future of the world. Pediatricians have no borders and there is no better evidence than what I have seen on the Anaheim APPD meeting Global Health sessions.'

– Dr. Endale Tefera, 2017 Recipient, APPD Global Health Pediatric Educator Award



'It was a wonderful learning experience for me, not only did I learn a lot during the hospital visits I also gained a lot of knowledge from attending the various symposiums and workshops. Some of the topics were so interesting that it was quite difficult to make a choice. I met a lot of experts in the field of paediatric medical education who have inspired me to work further on the paediatric residency program back home. I am very grateful to the organization for having given me this opportunity and was very happy to learn that many more Pediatricians like me from other countries with limited resources will be given this opportunity in the years to come.'

– Dr. Mimi Mynak, 2017 Recipient, APPD Global Health Pediatric

Educator Award

7) [APPD - 2018 PAS Invited Science Proposals](#)

We wanted to remind our colleagues in the APPD that the system for [submitting Invited Science proposals for the May 5th – 8th 2018 Pediatric Academic Societies Meeting is now open](#). As you know the meeting will be held in Toronto, Canada.

As the APPD representatives on the PAS Planning Committee, we ensure there are two APPD-sponsored "Invited Science" medical education presentations at the PAS meeting. In recent years APPD has sponsored presentations on burnout and wellness, LGBTQA education, technology in medical education, clinical competency committee structure, innovation in medical education, assessment systems and combatting inequity in health care. These have all been highly successful and demonstrated the educational skills and scholarship of our members.

An Invited Science Session is usually in the format of a mini-course with three to four speakers each giving a formal presentation related to the topic followed by a discussion of the topic. We have flexibility in format, but these sessions should be planned for two hours in duration.

We now invite our membership to submit your proposal for consideration as an Invited Science Submission for the PAS meeting through the PAS website. Please note that **the deadline for submitting an Invited Science proposal is October 3rd**.

If you have not previously submitted to PAS or need to update your file from last year, you will need to create a new file before submitting your Invited Science Proposal. [Here is the website to get you started](#).

Good quality scientific sessions on medical education topics are important, so we hope you will consider

submitting your work. Please note that this year, in addition to a title and description of the session and learning objectives, speakers need to be identified for the session and contacted to make sure they are willing to participate if your session is selected to be included at PAS.

Once you have submitted your proposal, **we would appreciate you also sending the description of the session and proposed speakers to us by email** as a heads up so we are aware of it and can make sure it is included in our list of "Med Ed" submissions we receive from PAS to review.

If you have any questions or ideas to consider, please feel free to email either of us. Many thanks for considering this.

Marsha Anderson, MD
marsha.anderson@childrenscolorado.org

Bob Vinci, MD
bob.vinci@bmc.org

8) Breaking News from Affiliated Organizations

ABP 2018 Certifying Examinations – Registration Announcement

All applicants for certifying examinations must complete applications online during the registration periods. Registering during late registration requires payment of a late fee. The requirements for online applications may be found on the American Board of Pediatrics' (ABP) website (www.abp.org), or may be obtained by contacting the ABP. Additional information including eligibility requirements and registration dates may also be found on the ABP website.

GENERAL PEDIATRICS EXAMINATION: October 16–18, 2018

Regular Registration: January 16, 2018 – April 3, 2018

Late Registration: April 4, 2018 – May 15, 2018

SUBSPECIALTY EXAMINATIONS:

Regular Registration: August 2, 2017 – October 2, 2017

Late Registration: October 3, 2017 – November 2, 2017

- * Adolescent Medicine Examination Date: April 11, 2018
- Neonatal-Perinatal Medicine Date: April 10, 2018

Pediatric Nephrology Date: April 16, 2018

APA NCScholars Program: APA is now accepting applications for their NCScholars Program! Click here for more info: https://www.academicped.org/events/NCS_scholars_Application.cfm.

APA Young Investigator & Resident Investigator Awards, Call For Proposals

2017 The International Conference on Residency Education - *Leadership and Change in Residency Training: A Call to Action* (October 19-21 in Quebec City)

AAP: PEDIATRICS

[Pediatric Resident Burnout: NE Region Project Published in Pediatrics](#)

[Burnout in Pediatric Residents and Physicians: A Call to Action](#)

AAP Committee on Pediatric Workforce - *Important Information as Residents and Fellows Plan their Future Careers from The Physician Reentry into the Workforce Project*

AAP 7th Edition School Health Policy and Practice Manual - Soliciting Resource Submissions

The editors for the newly published 7th edition of the AAP's *School Health Policy and Practice* manual are in the

process of creating a webpage with resources to complement the manual and are soliciting [submissions](#) from APPD members.

[AAP Pediatric Dermatology Learning Opportunity for Residents \(and Faculty\)](#)

The Pediatric Dermatology Case of the Month is a new feature sponsored by the Section on Dermatology of the American Academy of Pediatrics. On the first of each month, a new case is posted in the form of a board-style question. Once you select an answer you are directed to a brief explanation of the condition, including tips on recognition and treatment. You may access Case of the Month from the Section on Dermatology Home Page (shown below, <http://www2.aap.org/sections/derm/>) or directly (<http://www2.aap.org/sections/derm/DermCaseOfTheMonth1.html>). There is an option to sign up for the ListServ that will insure that you receive future cases.

[ACGME NEW! Advancing Innovation in Residency Education \(AIRE\)](#)

The ACGME is pleased to announce the creation of a new initiative, Advancing Innovation in Residency Education (AIRE), to help catalyze further innovation in graduate medical education (GME). This pilot program has the dual aims of 1) enabling the exploration of novel approaches and educational pathways in GME, and 2) enhancing the attainment of integrated educational and clinical outcomes through innovative educational design and assessment.

The pilot specifically seeks to encourage the adoption and implementation of the key principles of outcomes-based medical education and competencies. Additional information and the proposal template can be found on the ACGME website. We also strongly encourage consortia of programs to apply in testing in new models to help generate robust pilot outcomes and guide future educational practice across disciplines. E-mail questions about the AIRE pathway to AIRE@acgme.org.

[PAS 2018 Call for Volunteers](#)

The PAS Committee is seeking volunteers for the Toronto PAS Meeting (May 5th to 8th). As you may know we coordinate the Medical Education Sessions for PAS and represent the APPD on the PAS Planning Committee. If you are interested in serving as a volunteer for the Medical Education Sessions, please sign up on the PAS Website. The details are listed below.

This is a great opportunity to represent APPD and to obtain some exposure to the Medical Education sessions at PAS. We would love to be able to select as many of our APPD colleagues as possible for these important roles.

Thanks and email either of us with questions.

Marsha Anderson
marsha.anderson@childrenscolorado.org

Bob Vinci
bob.vinci@bmc.org

[Other Pediatric Meetings](#)

9) ["Positions Available" Postings on Website](#)

Since the last APPD Bulletin, **FIVE** new positions have been posted. To view all job descriptions, go to: <http://www.appd.org/communications/positions.cfm>. Simply click on a job header to read more about the position.

If you have posted a position available in the past which has been filled, please remember to inform the APPD office (info@appd.org) so that the posting may be removed. It is our policy to remove positions from the page

after three months unless a request to extend is received.



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