



February 2019 BULLETIN

The monthly APPD Bulletin is one of many member benefits.

APPD CALENDAR

Calendar Item	Deadline / Dates	Additional Info / Website
APPD 2019 Annual Meeting MPPDA Annual Meeting New Orleans Marriott New Orleans, Louisiana APPD 2019: Expanding the Possibilities	March 26-29, 2019	<u>ADVANCE REGISTRATION ENDS MARCH 1ST!</u> Onsite Registration will be available <u>Preliminary Program</u> <u>Hotel Reservations</u> – Overflow Rooms at nearby Sheraton until March 4 or rooms are gone.
APPD LEAD Cohort 8 Call for Applications	Application Deadline -- April 19	For complete application instructions and requirements, FAQs, meeting dates and more: <u>APPLY2LEAD</u>
APPD Forum for Fellowship Directors at PAS Marriott Baltimore Inner Harbor Baltimore, Maryland	April 26, 2019	One-day intensive session for subspecialty directors held just prior to PAS. MEETING REGISTRATION OPENING SOON!
APPD 2019 Fall Meeting Renaissance Arlington Capital View Arlington, Virginia	September 26-27, 2019	Mark your calendars now!

FEBRUARY TABLE OF CONTENTS

Ctrl+Click on links below to go directly to a topic (may not be possible with all email providers).

- 1) [APPD 2019 Annual Spring Meeting](#)

- 2) [APPD LEAD: Call for Applications, Cohort 8](#)
- 3) [APPD Response to USMLE Scores P/F Question](#)
- 4) [Breaking News from Affiliated Organizations](#)
- 5) [“Positions Available” Postings on Website](#)

1) APPD 2019 Annual Spring Meeting



APPD 2019 Annual Spring Meeting

includes MPPDA Annual Meeting

March 26-29, 2019

New Orleans Marriott ~ **New Orleans, Louisiana**

APPD 2019: Expanding the Possibilities

ADVANCE REGISTRATION ENDS MARCH 1ST!

Onsite Registration will be available

[Preliminary Program](#)

[Schedule at a Glance](#)

[Hotel Reservations](#) – Overflow Rooms at nearby Sheraton until March 4 or rooms are gone.

Consider attending one of the following excellent Pre-Conference Longitudinal Sessions (Tuesday, March 26, 1:00-5:30pm) – additional fee required; you may add this to your existing registration by contacting the APPD office or at the APPD registration desk in New Orleans.

PC1 - The Do's and Don'ts of Survey Development

This workshop is designed to provide skills necessary to develop, validate, and administer surveys. The workshop will provide information on: creating valid measures; ensuring that the measures used address and apply to the research questions, design and samples; determining when to use standardized measures or develop new ones; instrument validation techniques; and survey administration, including determining the most effective way of administering measures (e.g., online, paper-and-pencil, Qualtrics) and the best way to design a survey.

At the end of the workshop, attendees will be able to:

- Understand key principles and strategies for survey development;
- Identify problematic versus good survey questions;
- Locate and develop reliable and valid measures;
- Determine measurement reliability and validity

PC2: Professional Development 101: Getting to Where You Want to Be

Dedicating time to your professional growth and development is a key to reaching your goals and improving the ways you support learners and colleagues. This session is for anyone who has recently joined APPD, assumed a new educational role, or is interested in honing their career planning. The focus of this interactive, half-day session will be on self-management as an element of professional development. The first part of the session will concentrate on skills of Emotional Intelligence, including self-awareness and self-regulation. Then in the second section, participants will explore and define their own core values and professional goals. These goals will be the basis for workshop activities aimed at learning when to say “yes” to professional and personal commitments. The final portion of this session will delve into skills of self-advocacy and creating professional growth opportunities. Participants will have the opportunity to connect with other members and leaders of APPD on the challenges and strategies of their own professional development. This pre-conference session is part 2 of a 3-part annual series, which do not need to be done in order. All are welcome; prior attendance at a Professional Development 101 workshop is not necessary or required.

PC3 - Expanding the Availability of High Quality Pediatric Global Health Education

Whether you are a program director, program coordinator, chief resident, or GH educator, and whether you are seeking guidance for starting a program or for optimizing GH education in your well-established program, join us on Tuesday March 26th from 1:30 to 5:00 PM for the Global Health Learning Community **Pre-Conference Session**, titled *Expanding the Availability of High Quality Pediatric Global Health Education*. Participants will also have the opportunity to work with facilitators at navigating available resources to create strategies for expanding available GH resources to smaller programs, from curricula, mentorship, and faculty development, to elective site sharing.

[Back to Table of Contents](#)

2) [APPD LEAD: Call for Applications, Cohort 8](#)



APPD is excited to announce that the call for applications to APPD Leadership in Educational Academic Development (APPD LEAD) is now open. Application information, instructions and online forms can be found on [APPLY2LEAD](#).

Are you involved in medical education leadership and want to advance your educational development to improve yourself and your residency or fellowship program? APPD LEAD can help you meet those goals.

APPD LEAD is an approximately nine-month educational program that provides outstanding training for educators aspiring to develop the knowledge and skills needed to advance leadership skills in medical education. The program features:

- Three educational conferences
- Curriculum focusing on organizational leadership, competency-based curriculum development, faculty development, residency and fellowship program administration and scholarship and career development
- Nationally recognized [faculty](#) with significant experience in program leadership and medical education
- Peer group activities and support
- A mentored educational project
- Certificate given at the completion of all program-required elements

The application process is web-based and requests:

- Applicant contact information
- Description of educational role(s)
- Personal Statement addressing career goals in medical education and how participation in APPD LEAD could help meet those goals
- Statement of commitment to participate actively and complete the program
- Curriculum vitae
- Statement of Support from Chair of department
- Letter of recommendation from a more senior individual involved in medical education at your institution

Application timetable

- February 4, 2019 Application system opens
- April 19, 2019 Application deadline
- May 6, 2019 Applicants notified of status

Complete application instructions and requirements, FAQs, meeting dates and more are available by clicking on [APPLY2LEAD](#).

For further information, send an email to LEAD@appd.org.

[Back to Table of Contents](#)

3) APPD Response to USMLE Scores P/F Question

In March the FSMB, NBME, AMA, AAMC, ECFMG are convening to consider possible changes to USMLE numeric score reporting practice. Although many issues will be discussed, the question drawing the most attention currently is **“Should USMLE scores should be reported P/F in place of a numeric score?”**

The APPD, with input from AMSPDC was invited to offer its perspective on this question and submit it by February 25. A draft of this statement was sent out to categorical program directors. APPD requested PD's discuss the question with their program members and provide feedback to the Board on the statement before submission. Approximately 20 PD's responded with a wide variety of opinions. The document, as written, intentionally stopped short of taking a firm position on the question precisely because we anticipated a wide variety of perspectives from our members and were not given adequate time to truly engage the membership in a robust discussion. The final version of what was sent may be found at the link below. APPD looks forward to your comments and ongoing conversations about this important topic in the future.

https://www.appd.org/pdf/APPD_Response_to_USMLE_Scores_PF_question.pdf

[Back to Table of Contents](#)

4) Breaking News from Affiliated Organizations

[ACGME “Back to Bedside” Initiative for Residents and Fellows](#) – RFP deadline is March 15, 2019

[APA National Academy of Distinguished Educators in Pediatrics \(NADEP\) Nominations](#) – deadline June 1, 2019

[APA sponsored Grand Rounds for improvement in HPV vaccination](#)

The Academic Pediatric Association (APA) has been awarded another year of funding from the CDC to improve HPV immunization rates in academic and community primary care settings!

AAP: PEDIATRICS

[Pediatric Resident Burnout: NE Region Project Published in Pediatrics](#)
[Burnout in Pediatric Residents and Physicians: A Call to Action](#)

AAP/Ohio: Safety of Children around Firearms – “Store It Safe”

The Ohio Chapter, American Academy of Pediatrics has teamed up with firearm owners, pediatricians and others to create The Partnership for Safety of Children Around Firearms, and a program called [Store It Safe](#), focused on keeping children safe from accidental firearm deaths. To help achieve this goal, pediatricians and office staff are encouraged to discuss firearm safety at well-child visits.

ACGME Communication re Clinical Learning Environments focus on Culture of Patient Safety

AMSPDC Annual Mtg: Seeking Innovative QI and Patient Safety Models

During this year’s AMSPDC (Pediatric Department Chair) Annual Meeting, there will be a presentation on innovative training models that focus on quality improvement and patient safety. The goal is to highlight innovative work that you are doing in these areas within your training programs. [Please click here for further information.](#)

[Key Literature in Medical Education \(KeyLIME\)](#) is a bi-weekly podcast produced by the Royal College of Physicians and Surgeons of Canada. Bringing you the main points of a medical education article in just 20 minutes. Articles that are important, innovative, or will impact your educational practice are discussed. Earn MOC credits under Section 2 for each podcast.

Society for Hospital Medicine (SHM) - Discounted Membership for Residents

The Society for Hospital Medicine (SHM) Pediatric Membership Committee is looking to expand resident and fellow membership and hope that the PD/APD leadership can help. There are many great benefits for those residents thinking about a career in pediatric or med/peds hospital medicine! Membership is greatly discounted for those interested. [Please consider sharing this link with your residents to learn more.](#) [Benefits flyer](#)
Questions: Contact [Erin King](#) or [Michelle Marks](#), SHM Pediatric SIG Membership Team

[Back to Table of Contents](#)

5) “Positions Available” Postings on the Website

Since the last APPD Bulletin, **SIXTEEN** new positions have been posted. To view all job descriptions, go to: <http://www.appd.org/communications/positions.cfm>. Simply click on a job header to read more about the position.

If you have posted a position available in the past which has been filled, please remember to inform the APPD office (info@appd.org) so that the posting may be removed. It is our policy to remove positions from the page after three months unless a request to extend is received.

[Back to Table of Contents](#)



www.appd.org