



January 2019 BULLETIN

The monthly APPD Bulletin is one of many member benefits.

APPD CALENDAR

Calendar Item	Deadline / Dates	Additional Info / Website
APPD LEAD Cohort 8 Call for Applications	Online application system opens February 4	Watch your inbox for more information!
Call for 2019 Holm, Tunnessen & Berkowitz Award Nominations	Nominations Due February 12	https://www.appd.org/about_us/awards.cfm Carol Berkowitz Award for Lifetime of Advocacy and Leadership in Pediatric Medical Education Robert S. Holm, MD Leadership Award Walter W. Tunnessen, Jr, MD Award for the Advancement of Pediatric Resident Education
APPD Election	Voting deadline February 18	Ballots were emailed to voting members at member programs on January 18th. Election Information Voting deadline: February 18
APPD 2019 Annual Meeting MPPDA Annual Meeting New Orleans Marriott New Orleans, Louisiana <i>APPD 2019: Expanding the Possibilities</i>	March 26-29, 2019	<u>REGISTRATION NOW OPEN!!!</u> Preliminary Program Hotel Reservations Abstract submission opportunities still available! See info below regarding Learning Communities and Chief Residents.
	April 26, 2019	One-day intensive session for subspecialty directors held just prior to PAS.

APPD Forum for Fellowship Directors at PAS Location TBD Baltimore, Maryland		<i>(Workshop proposals submission ended January 17.)</i>
APPD Regional Meetings		Western Region February 8, 2019 Hosted at Stanford School of Medicine
APPD 2019 Fall Meeting Renaissance Arlington Capital View Arlington, Virginia	September 26-27, 2019	Mark your calendars now!

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1) APPD 2019 Annual Spring Meeting



APPD 2019 Annual Spring Meeting

includes MPPDA Annual Meeting

March 26-29, 2019

New Orleans Marriott ~ New Orleans, Louisiana

APPD 2019: Expanding the Possibilities

REGISTRATION NOW OPEN!!

[Preliminary Program](#)

[Schedule at a Glance](#)

[Hotel Reservations](#)

Consider attending one of the following excellent Pre-Conference Longitudinal Sessions (Tuesday, March 26, 1:00-5:30pm) – additional fee required

PC1 - The Do's and Don'ts of Survey Development

This workshop is designed to provide skills necessary to develop, validate, and administer surveys. The workshop will provide information on: creating valid measures; ensuring that the measures used address and apply to the research questions, design and samples; determining when to use standardized measures or develop new ones; instrument validation techniques; and survey administration, including determining the most effective way of administering measures (e.g., online, paper-and-pencil, Qualtrics) and the best way to design a survey.

At the end of the workshop, attendees will be able to:

- Understand key principles and strategies for survey development;
- Identify problematic versus good survey questions;
- Locate and develop reliable and valid measures;
- Determine measurement reliability and validity

PC2: Professional Development 101: Getting to Where You Want to Be

Dedicating time to your professional growth and development is a key to reaching your goals and improving the ways you support learners and colleagues. This session is for anyone who has recently joined APPD, assumed a new educational role, or is interested in honing their career planning. The focus of this interactive, half-day session will be on self-management as an element of professional development. The first part of the session will concentrate on skills of Emotional Intelligence, including self-awareness and self-regulation. Then in the second section, participants will explore and define their own core values and professional goals. These goals will be the basis for workshop activities aimed at learning when to say “yes” to professional and personal commitments. The final portion of this session will delve into skills of self-advocacy and creating professional growth opportunities. Participants will have the opportunity to connect with other members and leaders of APPD on the challenges and strategies of their own professional development. This pre-conference session is part 2 of a 3 part annual series, which do not need to be done in order. All are welcome; prior attendance at a Professional Development 101 workshop is not necessary or required.

PC3 - Expanding the Availability of High Quality Pediatric Global Health Education

Whether you are a program director, program coordinator, chief resident, or GH educator, and whether you are seeking guidance for starting a program or for optimizing GH education in your well-established program, join us on Tuesday March 26th from 1:30 to 5:00 PM for the Global Health Learning Community **Pre-Conference Session**, titled *Expanding the Availability of High Quality Pediatric Global Health Education*. Participants will also have the opportunity to work with facilitators at navigating available resources to create strategies for expanding available GH resources to smaller programs, from curricula, mentorship, and faculty development, to elective site sharing.

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2) APPD Call for Abstracts - Learning Community Sessions at APPD Annual Meeting

APPD 2019 Annual Spring Meeting in New Orleans - Thursday, March 28th from 3:15pm-4:45pm

Five of the Learning Communities (thus far) are seeking abstracts for presentation during their meetings in New Orleans. Four of them (1-Community Health and Advocacy Training, 2-Educational Technology, 3-Global Health Peds, and 4-Underrepresented Minorities in Peds GME) have [online submission](#). One (Healthcare Simulation in Pediatrics) asks that you submit directly to the Chair and Vice Chair.

Healthcare Simulation in Pediatrics - DEADLINE: Sunday, February 10th

The **Healthcare Simulation in Pediatrics Learning Community** is excited for our Learning Community Session at the upcoming APPD Spring Meeting. We would like to use this time as an opportunity for you all to share the exciting work you are doing in simulation and/or innovative ways you are using simulation to solve problems you encounter in your training programs. We envision these being 10 minute presentations with time for questions after. This can be an opportunity to go into more depth on a topic on which you have a poster, a chance to get feedback from the group on questions you have moving forward on your project, and/or an opportunity to share something

you are trying. We welcome chief resident presentations as well! Please let us know if you are interested in participating by emailing a brief blurb about your project to afrey@partners.org and arogers@mcw.edu by February 10th. If you would like to nominate someone to present, that would be great as well!

Community Health and Advocacy Training Learning Community Session - DEADLINE: Monday, February 11

The **Community Health and Advocacy Training Learning Community** will host an interactive session (Thursday 3/28/19, 3:15-4:45pm) to highlight curricular strategies and/or innovations at our LC Meeting during the APPD Spring Meeting in New Orleans. We invite members to submit a short abstract describing a curricular strategy or innovation that they have utilized in their own community health and advocacy activities for their trainees. We hope to use this format to highlight innovations that are transferable to a variety of communities and programs. Submissions should include the following: objectives of the curricular innovation/strategy, description of the strategy, lessons learned, and challenges in implementation. We will select participants to give short 5-10 minute presentations of their innovation, followed by time for discussion. We hope this will help participants share best practices and that everyone will leave with new ideas to implement in their programs.

Educational Technology Learning Community Best Practices – DEADLINE: Monday, February 11

The **APPD Educational Technology Learning Community** will host a highly interactive table talk session during the learning community session (Thursday 3/28/19, 3:15-4:45pm) at the APPD 2019 Spring Meeting. We invite members to submit abstracts describing best practices showcasing the latest technology used by program leadership. Submissions should include the following: objective(s) of the tool, description of tool, lessons learned, cost, and barriers to implementation.

Participants will rotate from table to table as hosts demonstrate various tech or programs they have implemented or found useful in program administration or medical education. We hope to provide an opportunity for APPD members to share best practices and to create new applications for technology to enhance trainee learning, while responding to the needs, challenges, and opportunities of the digital age.

This can be a great opportunity for coordinators, chief residents, and all APPD members to share their up and coming use of technology. Presentations will be informal, and presenters should plan for a 10 minute session that they will repeat as participants rotate.

Global Health Learning Community Abstract Symposium – DEADLINE: Monday, February 11

The **APPD Pediatric Global Health Learning Community (GHLC)** invites you to submit an abstract for the 5th Annual APPD GHLC Abstract Symposium. The theme for this session is *Expanding the Availability of High Quality Pediatric Global Health Education*. and submissions may entail global health education research, quality improvement, or descriptive reports of curricula in global health. **Top submissions will be invited to provide brief oral podium presentations during the GHLC meeting (Thursday 3/28/19, 3:15-4:45 PM)**. Additional submissions will be considered for compilation in an abstract pamphlet, to allow for sharing of global health educational innovations via other global health educator networks. Abstract submission guidelines:

- Submission of information previously published or accepted at other conferences (including the general APPD abstract session) is welcome, but please state this in your submission
- Please utilize one of the two formats below:
 1. Background, Methods, Results, & Conclusion or
 2. Objective(s), Description, Evaluation, & Lessons learned/generalizability
- Top abstracts will be accepted for podium (oral) presentations. (*Presence at the meeting is required to be accepted for an oral presentation*. If you are unable to attend, but would still like to share your idea in the abstract pamphlet, please do so. All abstract authors will be sent the full pamphlet and it will be posted online.)
- We ask that all abstracts be submitted on the APPD online submission system

[Underrepresented Minorities in Pediatric GME Learning Community – DEADLINE: Monday, February 11](#)

The **APPD Underrepresented Minorities in Pediatric GME Learning Community** will host presentations from APPD members during the learning community session (Thursday, 3/28/19, 3:15-4:45pm) at the 2019 APPD Spring Meeting. We invite members to submit abstracts on topics pertaining to diversity, inclusion, and equity; each presentation will be 10 minutes with 5 minutes for discussion. Submissions should include a title and 1-2 paragraph description of the proposed presentation.

Potential topic areas may include:

- Recruitment
- Inclusion
- Retention
- Mentorship
- Curriculum

We hope this will provide an opportunity for us to learn from each other, foster collaboration, and formulate solutions. Selection will be a peer-reviewed process and will allow presenters an opportunity to document scholarly activity. We are particularly interested in receiving proposals that will not be presented elsewhere in the meeting, although some overlap of projects may be acceptable.

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[3\) Show Your Best” – Presentations CALL FOR CHIEF RESIDENT ABSTRACTS – DEADLINE: Friday, February 8th](#)

APPD Forum for Chief Residents «» Tuesday March 26th, 2019

APPD Grassroots Session for Chief Residents «» Wednesday March 27th, 2019

APPD Annual Spring Meeting – New Orleans

The APPD Forum for Chief Residents' Planning Committee, sponsored by the APPD Faculty & Professional Development Learning Community, is pleased to announce the fourth annual **Call for Abstracts for Graduating Chief Resident Presentations**.

We invite the submission of innovative Chief Resident projects for these sessions, which will allow Graduating Chief Residents to share educational, administrative, technologic, or mentoring advances with Chief colleagues from around the country.

A total of **three abstracts** will be selected by the Planning Committee for **platform** presentations (10 minutes each) during the Chief Residents **Grassroots session**.

Additionally, we will also be accepting multiple **poster** presentations to be included as part of the **Chief Forum**.

****Note:** It is okay to submit a project that has already been accepted for presentation at the APPD meeting, but please indicate that you've already been accepted so we can try to distribute opportunities in the event of space/time limitations.

Submissions should be:

- A description of a unique project you have participated in as a Chief Resident. This may include curricular development, resident wellness programming, research projects, etc.
- No more than 250 words (title, names, e-mails and supporting figures/graphs not counted in word count).
- Saved as a PDF entitled **CR Abstract Program Name Brief Description** (e.g. CR Abstract St. Elsewhere Wellness Curriculum.pdf)

- Emailed by **Friday February 8th** to Jay Homme (jason@mayo.edu) with your Program Director copied on the email.

Please include the following information:

- Name/Degree
- Email Address
- Program Name, City/State
- Supporting Program Director/Email Address
- Role of Chief Resident(s) in the project (e.g. creator, participant, principal investigator, etc.)
- Title of Abstract
- Description, including: background, methods/process, outcomes (if applicable), and lessons learned/conclusions

Submissions will be reviewed by the Planning Committee and authors notified of a decision by **February 22nd**.

Should you have any questions about your submission, please feel free to contact the APPD Forum for Chief Resident Co-Chairs, listed below.

Thank you for your interest in submitting your projects to the 2019 Forum and Grassroots sessions!

APPD Forum for Chief Residents 2019 Co-Chairs

Blair Dickinson, MD, MS
bd54@drexel.edu

Jay Homme, MD
homme.jason@mayo.edu

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4) APPD Call for Award Nominations: Berkowitz/Holm/Tunnessen

The APPD annually recognizes outstanding members as recipients of the following awards:

Carol Berkowitz Award for Lifetime of Advocacy and Leadership in Pediatric Medical Education (award for Coordinators)

Robert S. Holm, MD Leadership Award

Walter S. Tunnessen, Jr., MD Award for the Advancement of Pediatric Resident Education

Awards are presented at the APPD Annual Spring Meeting. We welcome member nominations for these important recognitions of excellence (additional info may be found at http://www.appd.org/about_us/awards.cfm)

The deadline for nominations is February 12th.

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5) APPD Executive Committee Updates

[APPD Coordinators' Newsletter coorCOMM \(January 2019\)](#)

[APPD Fellowship Directors' Newsletter \(Winter 2019\)](#)

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6) APPD in Academic Pediatrics

View from the APPD Pages

A new article has been posted in ***View from the APPD***, January 2019 issue of *Academic Pediatrics* (Volume 19, Issue 1)

[Satisfaction, Salaries, and Sustainability: Results of a National Survey of Pediatric Program Directors](#)

Adam Pallant, MD, PhD; Sharon M. Hudson, PhD; Eyal Ben-Isaac, MD

[Are you interested in submitting?](#)

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7) APPD Member News

APPD congratulates Tyree (Tye) Winters, chair of the Under-Represented Minorities in Pediatrics GME Learning Community recruitment sub-committee and Associate Program Director at Goryeb Children's Hospital. The article linked below is referencing his feature in the magazine *Diabetes*. <https://thedo.osteopathic.org/2018/01/hip-hop-doc-rocks-doctor-dance-instructor/>

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8) Breaking News from Affiliated Organizations

[ACGME "Back to Bedside" Initiative for Residents and Fellows](#) – RFP deadline is March 15, 2019

[APA sponsored Grand Rounds for improvement in HPV vaccination](#)

The Academic Pediatric Association (APA) has been awarded another year of funding from the CDC to improve HPV immunization rates in academic and community primary care settings!

AAP: PEDIATRICS

[Pediatric Resident Burnout: NE Region Project Published in Pediatrics](#)

[Burnout in Pediatric Residents and Physicians: A Call to Action](#)

[AAP/Ohio: Safety of Children around Firearms – "Store It Safe"](#)

The Ohio Chapter, American Academy of Pediatrics has teamed up with firearm owners, pediatricians and others to create The Partnership for Safety of Children Around Firearms, and a program called **[Store It Safe](#)**, focused on keeping children safe from accidental firearm deaths. To help achieve this goal, pediatricians and office staff are encouraged to discuss firearm safety at well-child visits.

[ACGME Communication re Clinical Learning Environments focus on Culture of Patient Safety](#)

AMSPDC Annual Mtg: Seeking Innovative QI and Patient Safety Models

During this year's AMSPDC (Pediatric Department Chair) Annual Meeting, there will be a presentation on innovative training models that focus on quality improvement and patient safety. The goal is to highlight innovative work that you are doing in these areas within your training programs. [Please click here for further information.](#)

[Key Literature in Medical Education \(KeyLIME\)](#) is a bi-weekly podcast produced by the Royal College of Physicians and Surgeons of Canada. Bringing you the main points of a medical education article in just 20 minutes. Articles that are important, innovative, or will impact your educational practice are discussed. Earn MOC credits under Section 2 for each podcast.

[The National Resident Matching Program \(NRMP\)](#) is seeking [nominations](#) of individuals for election to three positions on its Board of Directors. The deadline for receipt of nominations is February 1, 2019.

Society for Hospital Medicine (SHM) - Discounted Membership for Residents

The Society for Hospital Medicine (SHM) Pediatric Membership Committee is looking to expand resident and fellow membership and hope that the PD/APD leadership can help. There are many great benefits for those residents thinking about a career in pediatric or med/peds hospital medicine! Membership is greatly discounted for those interested. [Please consider sharing this link with your residents to learn more.](#) [Benefits flyer](#)
Questions: Contact [Erin King](#) or [Michelle Marks](#), SHM Pediatric SIG Membership Team

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9) "Positions Available" Postings on the Website

Since the last APPD Bulletin, **TWENTY-NINE** new positions have been posted. To view all job descriptions, go to: <http://www.appd.org/communications/positions.cfm>. Simply click on a job header to read more about the position.

If you have posted a position available in the past which has been filled, please remember to inform the APPD office (info@appd.org) so that the posting may be removed. It is our policy to remove positions from the page after three months unless a request to extend is received.

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www.appd.org