



## October 2015 BULLETIN

The monthly APPD Bulletin is one of many member benefits.

### APPD CALENDAR

Calendar Item	Deadline / Dates	Additional info / website
<b>APPD 2016 Annual Spring Meeting</b> New Orleans Marriott New Orleans, LA	<b>March 30-April 2</b>	<a href="#">Call for Abstracts: Trainee - LEAD Author Deadline February 15, 2016</a>  Workshop and early submission poster notifications will be sent to the lead author in December.  Registration will open in January.
<b>APPD 2015-2016 Dues Billing</b>	<b>July 2015-June 2016</b>	Payment was due on July 31, 2015. If you have not already done so, please complete your dues renewal as soon as possible. Programs whose dues are not received by the end of October will be made inactive. Please contact <a href="mailto:daglyn@appd.org">daglyn@appd.org</a> for assistance.
<b>APPD 2016 Fall Meeting</b> September 22-24 Arlington, VA		<i>Celebrating the 20th Annual APPD Fall Meeting!</i>  Mark your calendars now!

## OCTOBER TABLE OF CONTENTS

- 1) [APPD 2016 Annual Spring Meeting](#)
- 2) [View from the Association of Pediatric Program Directors in \*Academic Pediatrics\*](#)
- 3) [APPD Fall 2015 Meeting Key Stakeholders' Session - ACGME and ABP Q&A](#)
- 4) [APPD LEARN Update](#)
- 5) [APPD Coordinators' Section Newsletter: Fall coorCOMM](#)
- 6) [APPD Share Warehouse Redesign: October 2015 updates!](#)
- 7) [Breaking News from Affiliated Organizations](#)
- 8) ["Positions Available" Postings on Website](#)

### 1) [APPD 2016 Annual Spring Meeting](#)

March 30-April 2, 2016 in New Orleans, Louisiana  
New Orleans Marriott

#### [Preliminary Schedule](#)

#### [Registration Fees](#)

#### [Trainee - LEAD Author Abstract Submission Site - DEADLINE February 15, 2016](#)

(This opportunity for scholarship is available to **\*all\*** trainees, not just those trainees who are APPD members!)

#### **WORKSHOP AND POSTER ABSTRACT SUBMISSIONS (except "TRAINEE – LEAD AUTHOR" poster abstracts) CLOSED ON OCTOBER 18, 2015**

*In early- to mid-December, 2015, the primary leader will receive email notification of whether or not their abstract has been accepted. Primary leaders who are trainees, residents, or fellows will be notified by mid-February, 2016.*

### 2) [View from the Association of Pediatric Program Directors in \*Academic Pediatrics\*](#)

As part of a partnership between the APPD and the Academic Pediatric Association (APA) [www.ambpeds.org](http://www.ambpeds.org), all APPD member programs receive an institutional subscription to the bimonthly publication, *Academic Pediatrics*. APPD members are encouraged to submit to the journal as part of the peer-review process to disseminate scholarly works. In each issue, a page has been set aside exclusively for the APPD. This page, called **View from the Association of Pediatric Program Directors**, represents an effort by the APPD leadership to publish, disseminate, and communicate important APPD initiatives of interest to APPD members, APA members, and the educational community. APPD Members are invited to discuss potential articles and submissions with the new Associate Editor, Bob Vinci. Bob is willing to assist with the writing and editorial process and may be reached by email at [bob.vinci@bmc.org](mailto:bob.vinci@bmc.org). To find examples of previously published work, please use the following link: [View from the APPD in \*Academic Pediatrics\*](#). Instructions to authors may be found [here](#).

### 3) [APPD Fall 2015 Meeting Key Stakeholders' Session – ACGME and ABP Q&A](#)

As follow-up to questions received from meeting attendees during and after the Key Stakeholders' Session at the APPD Fall Meeting, the ACGME and ABP provided the following answers:

#### [ACGME Responses](#)

#### [ABP Responses](#)

#### 4) [APPD LEARN Update](#)

Two new member-initiated studies have begun recruiting programs:

"Characteristics of CCC Member Milestone Level Assessments and Recommended Advancement Decisions" (Schumacher, PI), and "Scholarly Activity during Residency: A national study of pediatric residents and program directors" (Abramson, PI). Two additional studies were recently approved: "Defining Key Factors in Burnout and Resilience in Pediatric Residents and the Relationship to Performance: A Study of the Pediatric Resident Burnout - Resilience Study Consortium" (Mahan and Batra, PIs), and "How trainees perform on general pediatric EPAs using a rating scale of level of supervision leading up to entrustment" (Schumacher and Carraccio, PIs, with support from the American Board of Pediatrics).

Working with the newly formed Subspecialty Pediatrics Investigator Network (SPIN) and support from the American Board of Pediatrics, APPD LEARN has been assisting in data coordination and analysis for their study "Assessing the Association between Entrustable Professional Activities (EPAs), Competencies, and Milestones in the Pediatric Subspecialties", which has engaged over 200 fellowship programs in 14 subspecialties.

APPD LEARN programs continue to be active participants in the Pediatrics Milestones Assessment Collaborative (PMAC), a project of APPD, the American Board of Pediatrics, and the National Board of Medical Examiners. Twelve APPD LEARN programs are currently testing a refined version of milestone-based instruments and reports to help assess whether a resident is prepared to work on the inpatient unit without direct supervision.

APPD LEARN recently adopted a set of guidelines for studying communications among investigators, participating sites, and writing groups. In 2015, APPD LEARN investigator groups presented 3 abstracts at PAS and 1 at the APPD Spring Meeting; many additional abstracts are being submitted to the upcoming PAS and APPD meetings. A paper by the APPD LEARN - NBME Pediatrics Milestones Assessment Group was accepted to Academic Medicine. Several study groups have papers under review or in preparation.

For more information on any of the above mentioned projects, or if you have any questions about APPD LEARN, visit <http://learn.appd.org> or contact new APPD LEARN Project Manager Beth King or APPD LEARN Program Assistant Marina Seyon at [learn@appd.org](mailto:learn@appd.org).

Alan Schwartz, PhD  
APPD LEARN Director

#### 5) [APPD Coordinators' Section Newsletter: Fall coorCOMM](#)

[coorCOMM Fall 2015](#)

#### 6) [APPD Share Warehouse Redesign: October 2015 updates!](#)

Thanks to everyone for their great contributions and input in redesigning the Share Warehouse! The Share Warehouse Redesign team has revamped this important area of our APPD platform and continues to improve the site's function and content.

Attendees at the APPD Fall Meeting were shown the re-designed front page and the new user-friendly functionality. Some forthcoming items as the site is undergoing continued revision:

- Browsing and searching may now be done by author, institution, categories, and date.
- An individual report of your material maybe generated, its preview/download use by members, and your most

- recent searches.
- Our redesign and editorial group will continue to oversee the site and designation of peer-reviewed contributed content.

What can you do to immediately get involved as an APPD member? **SUBMIT your great work to the [APPD SHARE WAREHOUSE!](#)**

It is incredibly easy to SUBMIT your material! Log- in as a member, and share your great work now. The uploads are instantaneous and immediately available for all to view and use! Visit the Share Warehouse page [HERE](#) .

On behalf of the Share Warehouse Redesign team, thanks again for your great input and for your terrific submitted materials for our membership! Questions? Comments? Concerns? Ideas? Please feel free to contact me - [Abhay.Dandekar@kp.org](mailto:Abhay.Dandekar@kp.org)

With best regards,  
Abhay Dandekar, MD  
APPD Share Warehouse Redesign Team Director

## 7) [Breaking News from Affiliated Organizations](#)

### **AAMC**

As we approach the residency application season, the AAMC offers the [Residency Program Guide to Considering Candidates with DACA Status](#) as recommended reading for residency program directors and DIOs on Deferred Action for Childhood Arrivals (DACA). The guide is produced by the Pre-Health Dreamers and provides an overview of DACA and how programs might consider students from U.S. MD medical schools who are of DACA status. If you have additional questions please contact Dr. Angela Chuan-Ru Chen at [Angela@phdreamers.org](mailto:Angela@phdreamers.org)

### **[ABP to Pilot Completely Different Type of MOC Assessment](#)**

### **[ACGME: Review Committee News: Pediatrics - Updated FAQ Document](#)**

The Review Committee for Pediatrics has posted a minor revision to its FAQ document on the [Review Committee web page](#). The revised FAQ addresses the use of Entrustable Professional Activities (EPAs) by programs and clarification regarding who may serve in the role of program leadership liaison.

### **[APA Global Health Award](#)**

Dear Colleagues,

The Academic Pediatric Association (APA) is announcing its annual [APA Global Health Award](#) with a deadline of November 10 2015. If you know of colleagues who are eligible to apply please send them this announcement. This is a unique opportunity for junior investigators from developing countries. The purpose of the Global Health Research Award is to foster clinical research in the areas of primary care pediatrics, common child health problems, child health services, or pediatric education. Sponsored by the Academic Pediatric Association, the Global Health Research Award offers the awardee all-expenses paid, including travel, registration fee, and lodging, to the Pediatric Academic Societies (PAS) meeting on April 30-May 3 2016 in Baltimore to present their research. Preference is given to promising investigators at the beginning of their research careers in their home country who have not had a chance to travel and present internationally. The **completed application form, abstract and CV** should be returned to Marina Seyon at [Marina@academicpeds.org](mailto:Marina@academicpeds.org) by **November 10, 2015**.

### **[MOC Orientation Slides](#)**

Dr. Virginia Moyer, ABP Vice President for Maintenance of Certification and Quality, has created [MOC Orientation Slides](#) and has given permission to APPD to share this with all pediatric residency and fellowship directors. It outlines the rationale behind MOC and the various ways to meet MOC requirements for the ABP, along with information about MOC as it relates to residents and fellows.

### **[Delaying the Pediatric Fellowship Start Date to Improve Trainee Well-Being](#)**

Action Team recommendations to delay the start date of fellowship training were published in the August issue of the *Journal of Pediatrics*.

### **MOC for Residents Now Available!**

As of Spring 2015, residents will be able to earn MOC credit for approved quality improvement work completed during residency. They can then apply credit earned toward their MOC activities cycle once they pass their initial American Board of Pediatrics (ABP) certifying examination. You can participate with Residents and earn your MOC Performance in Practice (Part 4) credit. The new [Motivational Interviewing PIM](#) (login required) was especially designed for residency faculty dyads. Learn more about MOC for Residents by visiting [www.abp.org/content/moc-for-your-residents](http://www.abp.org/content/moc-for-your-residents)

### **8) ["Positions Available" Postings on Website](#)**

Since the last APPD Bulletin, **THIRTEEN** new positions have been posted. To view all job descriptions, go to: <http://www.appd.org/communications/positions.cfm>. Simply click on a job header to read more about the position.

If you have posted a position available in the past which has been filled, please remember to inform the APPD office ([info@appd.org](mailto:info@appd.org)) so that the posting may be removed. It is our policy to remove positions from the page after three months unless a request to extend is received.



[www.appd.org](http://www.appd.org)