The monthly APPD Bulletin is one of many member benefits.

APPD CALENDAR

<table>
<thead>
<tr>
<th>Calendar Item</th>
<th>Deadline / Dates</th>
<th>Additional info / website</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPD LEAD – Candidates for Council Member</td>
<td>October 15</td>
<td>Interested candidates, please see the criteria and details of the selection process on the on-line application site: <a href="https://www.appd.org/leadc/begin.cfm">https://www.appd.org/leadc/begin.cfm</a></td>
</tr>
<tr>
<td>APPD 2016 Annual Spring Meeting</td>
<td>March 30-April 2</td>
<td>Abstract Submission Site Now Open!</td>
</tr>
<tr>
<td>APPD Regional Meetings</td>
<td>See info at right</td>
<td>New England Region:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Friday, October 2nd, U Mass Medical Center, Worcester, MA</td>
</tr>
<tr>
<td>APPD 2015-2016 Dues Billing</td>
<td>July 2015-June 2016</td>
<td>Payment was due on July 31, 2015. Please contact <a href="mailto:daglyn@appd.org">daglyn@appd.org</a> for assistance.</td>
</tr>
<tr>
<td>APPD 2016 Fall Meeting</td>
<td></td>
<td>Celebrating the 20th Annual APPD Fall Meeting!</td>
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<td></td>
<td></td>
<td>Mark your calendars now!</td>
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1) APPD 2016 Annual Spring Meeting - Abstract Submission Site NOW OPEN!

EDUCATION IN THE NEW ERA OF NAS  (Scales*, Fusion*, Improv*, and all that Jazz*)

*Scales - practice, practice, practice \  *Fusion - working together \  *Improv – innovation \  *Jazz - networking in New Orleans!
Continuing to build on the outstanding meeting last year in Orlando, we look forward to another exciting time at the APPD 2016 Annual Spring Meeting in New Orleans. The meeting theme of deliberative practice, working in teams, and innovations in pediatric medical education promises to provide a wealth of experiences and exposures. We welcome submissions by October 18 for workshops and all categories of poster abstracts: descriptive, research and quality improvement. For workshop submissions, a detailed agenda is also required.

We encourage submissions of all trainee/resident/chief resident/fellow-driven projects in QI and other categories. Trainee poster abstract submissions will have a later deadline of February 15, 2016 to allow for more in-depth completion/preparation of their work. This opportunity for scholarship is available to *all* trainees, not just those trainees who are APPD members.

We look forward to seeing you in New Orleans from March 30-April 2, 2016. If you have questions about the submission process, please do not hesitate to contact us at info@appd.org.

Lynn C. Garfunkel, MD
APPD Program Chair

Cindy Ferrell, MD
APPD Program Co-Chair

Debra Boyer, MD
APPD Program Past Chair

2) **APPD 2015 Fall Meeting Presentations**

Following a very successful meeting in Atlanta this month, we are pleased to share with all members these links to the [APPD 2015 Fall Meeting Presentations](#) and [Final Program](#).

3) **APPD Fellowship Directors’ Section Newsletter**

The Fellowship Directors Executive Committee recently prepared and distributed this inaugural issue of the [APPD Fellowship Newsletter](#). Congratulations to the FPD Executive Committee on achieving another goal!

[ Fellowship Directors’ Newsletter](#)

4) **APPD Member Log-In: Choose your own Password!!**
Now all APPD members may change their log-in password, which is needed to access APPD website features available only to members. These would include the APPD Share Warehouse, past APPD meeting presentations, the Member Directory, etc.

To change your password, please log-in on the APPD website with your current information. Your "Login" is your first initial and last name (Jane Doe would be jdoe) and your current password is the database-generated member number provided to you when you became a member.

If you can’t remember your password, you may request that from the log-in box by clicking on “Forgot Password?” and entering the email address at which you receive messages from the APPD. Your current password will be emailed to that address.

After you are logged in, you will see a “Change Password” link in the log-in box. Click on that link and enter your new password. The only requirement is that it must be at least 8 characters. Passwords are NOT case-sensitive.

Contact info@appd.org with any questions.

5) APPD Share Warehouse Update

Dear APPD Members,

We hope you can take a moment to share an element of your program and your individual talent as a contribution to our APPD Share Warehouse! The APPD Share Warehouse is undergoing a significant ongoing redesign and is an opportune place to submit and share your content for all members!

Simply go here and click on the SUBMIT MATERIALS tab. You will need your member log-in and password, which can be easily obtained if you’ve forgotten it.

Coming soon, you will also be able to browse and search for this material much more easily and create easy personalized reports to document credit for your submitted material!

On behalf of the APPD Share Warehouse redesign team, thanks for making your wonderful contributions as we help advance our collective educational mission in caring for children!

With best regards,
Abhay Dandekar, MD
APPD Share Warehouse Redesign Team Director

6) APPD Learning Technology Task Force News

The APPD Learning Technology Task Force has compiled a list of software and technology found to be useful in graduate medical education. This was compiled using suggestions from APPD members and includes application description,
operating system, and cost. The APPD does not endorse any product listed. The list has been uploaded to the APPD Share Warehouse. We hope you find it helpful.

**Technology List**

- The APPD Learning Technology Task Force

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### 7) Breaking News from Affiliated Organizations

**AAMC**

As we approach the residency application season, the AAMC offers the Residency Program Guide to Considering Candidates with DACA Status as recommended reading for residency program directors and DIOs on Deferred Action for Childhood Arrivals (DACA). The guide is produced by the Pre-Health Dreamers and provides an overview of DACA and how programs might consider students from U.S. MD medical schools who are of DACA status. If you have additional questions please contact Dr. Angela Chuan-Ru Chen at Angela@phdreamers.org

**ABP to Pilot Completely Different Type of MOC Assessment**

**ACGME: Review Committee News: Pediatrics - Updated FAQ Document**

The Review Committee for Pediatrics has posted a minor revision to its FAQ document on the Review Committee web page. The revised FAQ addresses the use of Entrustable Professional Activities (EPAs) by programs and clarification regarding who may serve in the role of program leadership liaison.

**APA Global Health Award**

Dear Colleagues,

The Academic Pediatric Association (APA) is announcing its annual APA Global Health Award with a deadline of November 10 2015. If you know of colleagues who are eligible to apply please send them this announcement. This is a unique opportunity for junior investigators from developing countries. The purpose of the Global Health Research Award is to foster clinical research in the areas of primary care pediatrics, common child health problems, child health services, or pediatric education. Sponsored by the Academic Pediatric Association, the Global Health Research Award offers the awardee all-expenses paid, including travel, registration fee, and lodging, to the Pediatric Academic Societies (PAS) meeting on April 30-May 3 2016 in Baltimore to present their research. Preference is given to promising investigators at the beginning of their research careers in their home country who have not had a chance to travel and present internationally. The completed application form, abstract and CV should be returned to Marina Seyon at Marina@academicpeds.org by November 10, 2015.

**MOC Orientation Slides**

Dr. Virginia Moyer, ABP Vice President for Maintenance of Certification and Quality, has created MOC Orientation Slides and has given permission to APPD to share this with all pediatric residency and fellowship directors. It outlines the rationale behind MOC and the various ways to meet MOC requirements for the ABP, along with information about MOC as it relates to residents and fellows.

**Delaying the Pediatric Fellowship Start Date to Improve Trainee Well-Being**

Action Team recommendations to delay the start date of fellowship training were published in the August issue of the *Journal of Pediatrics*.

**NRMP Stakeholder Conference**

**MOC for Residents Now Available!**

As of Spring 2015, residents will be able to earn MOC credit for approved quality improvement work completed during residency. They can then apply credit earned toward their MOC activities cycle once they pass their initial American Board of Pediatrics (ABP) certifying examination. You can participate with Residents and earn your MOC Performance in Practice (Part 4) credit. The new Motivational Interviewing PIM (login required) was especially designed for residency faculty dyads. Learn more about MOC for Residents by visiting www.abp.org/content/moc-for-your-residents
8) “Positions Available” Postings on Website

Since the last APPD Bulletin, *EIGHT* new positions have been posted. To view all job descriptions, go to: [http://www.appd.org/communications/positions.cfm](http://www.appd.org/communications/positions.cfm). Simply click on a job header to read more about the position.

If you have posted a position available in the past which has been filled, please remember to inform the APPD office ([info@appd.org](mailto:info@appd.org)) so that the posting may be removed. It is our policy to remove positions from the page after three months unless a request to extend is received.

www.appd.org