



September 2016 BULLETIN

The monthly APPD Bulletin is one of many member benefits.

APPD CALENDAR

Calendar Item	Deadline / Dates	Additional info / website
APPD 2016-2017 Dues Billing	July 2016- June 2017	A link to the online invoice for your program was sent to the Residency Program Director and Coordinator in June. Deadline for payment is November 1st.
APPD Regional Meetings		<p>Western Region: October 6-7, 2016: University of Colorado Children's Hospital, Aurora, CO Dinner - October 6th; Conference - October 7, Agenda Western Regional APPD Registration Form</p> <p>Mid-America Region: October 7, 2016: Nationwide Children's Hospital, Columbus, OH</p> <p>Midwest Region: October 13-14, 2016: Children's Mercy Hospital, Kansas City, MO Dinner - October 13th, 6:30pm; Conference - October 14th, 8:00am-3:30pm Preliminary Program and Information</p>
APPD 2017 Annual Spring Meeting Hilton Anaheim Anaheim, CA	April 5-8, 2017	<p>Workshop and Poster Abstract Submission Site DEADLINE: October 17, 2016</p> <p>Trainee/Lead Author submission deadline of January 15, 2017</p>
APPD 2018 Annual Spring Meeting Atlanta Marriott Marquis Atlanta, GA	March 20-23, 2018	

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1) [APPD 2017 Annual Meeting - Call for Abstracts](#)



APPD 2017 Annual Spring Meeting
Call for Abstracts
Adventures in Pediatric Medical Education:
Small World, Big Impact

April 5-8, 2017 in Anaheim, California
(Includes MPPDA Annual Meeting - April 4-5, 2017)

[Workshop and Poster Abstract Submission Site](#)

DEADLINE: October 17, 2016

Deadline for Trainee – Lead Author* Poster Abstract Submissions: January 15, 2017

**student, resident, chief resident, or fellow is the primary author*

2) [Invitation to Join Strategic Plan Project Teams Coming Soon!](#)

Vision 2020, the APPD strategic plan, captures the enthusiasm, energy and creativity of the diverse APPD membership and what we work to accomplish in pediatric graduate medical education. You are invited to actively participate in putting Vision 2020 into action. Please explore the different aspects of the plan and consider applying to participate in one of the Vision 2020 Project Teams.

Shortly after development of the strategic plan, Champion Teams, made up of participants in the strategic planning process, were formed to further detail each component of Vision 2020. These Champion Teams have completed that stage and are now tasked with selecting Project Teams to further develop and implement and evaluate the progress and outcomes of each component.

All Project Teams will represent the full diversity of our membership with representatives from all sections. The Project Teams will mirror the work teams that make GME happen every day with contributions by coordinators, program directors, fellowship directors and associate program directors. Whenever possible, Project Team members will be selected that include the range from junior to more experienced GME leaders.

Each Project Team will focus on a specific aspect of Vision 2020 and will advise the APPD Board of Directors on ways to address each area, how best to implement recommended changes or additions and how to monitor progress of the project and evaluate its outcomes.

Project Team work will be accomplished through periodic conference calls (often monthly), email communications and individual tasks and contributions to team efforts. Active participation by members selected to join a Project Team is essential for team success.

Please review the available [Project Teams organized under each of the four core components of Vision 2020](#).

LOOK FOR ANNOUNCEMENT TO APPLY TO PROJECT TEAMS IN MID-OCTOBER!

Project Team members will be selected by the Champion Teams and approved by the APPD Board of Directors. You may apply to more than one team, however, any selected members will only be assigned to one team.

3) [APPD LEAD – Call for Council Candidates](#)



The APPD is pleased to announce a call for new members of the APPD LEAD Council. APPD LEAD is a nationally recognized program which provides a unique opportunity for pediatric GME directors to engage and learn from seasoned pediatric educators. Council members are responsible for developing, implementing and evaluating the APPD LEAD program, as well as choosing participants.

If you are interested in becoming a candidate for a position on the Council, please see the criteria and details of the selection process on the APPD LEAD Council on-line application site: <https://www.appd.org/leadc/begin.cfm>.

All materials must be submitted **by October 13, 2016**.

4) [APPD 2016 Fall Meeting Wrap-Up](#)

Following a very successful meeting in Arlington this month, we are pleased to share with all members these links to the [APPD 2016 Fall Meeting Presentations](#) and [Final Program](#).

5) [APPD Discussion Board](#)



APPD has implemented a new and improved member communication method, the [APPD Discussion Board](#), which replaces the APPD listserves. Please go to <http://www.appd.org/discussboard/> to send your message to the appropriate APPD member group(s) to which you belong. *(If you are looking for the Discussion Board on the [APPD website](#), please go to the Communications tab, then click on Discussion Board, then APPD Member Discussion Board.)*

Each member will have access to a **General Discussion Board** which may be used to communicate with all members. In addition, each member will see discussion groups for their region and other sub-groups to which they belong within APPD (sections, task forces, PEGs, etc.). To view, search or post on the discussion forums, you must be a current, active APPD member, and log in with your member ID/password.

Members will receive email notifications when a new thread is added to the discussion group(s) to which they belong. However, unlike the traditional listserv, you will not receive an email each time other members respond to that discussion thread. To receive all replies as they are posted, you must choose to subscribe to that particular discussion thread by either replying to the thread or clicking the 'subscribe to this thread' link at the top of the discussion thread page. *(Note: if you reply to the discussion thread from the link in the email, you will be automatically logged in to the Discussion Board.)*

Other highlights of the APPD Discussion Board include the ability to catalog discussions for future reference, a search function for filtering results of past discussions, and weekly digests.

The APPD Discussion Board is open now and should be utilized for all new message threads. Please go to <http://www.appd.org/discussboard/> to send your message to the appropriate APPD member discussion group(s) to which you belong. If you have questions, please contact info@appd.org for assistance.

Thank you.

6) [APPD Mid-Atlantic Resident Research Grant Recipients](#)

The APPD Mid-Atlantic Region is very happy to announce the recipients for this year's resident research grant competition:

Michael Hrdy, MD, MPH

Johns Hopkins

An Analysis of Computer Tomography-Related Radiation Exposure in Pediatric Trauma Patients

Melissa Schwedhelm, MD, MPH

Cooper University

An Apple a Day: A Food Insecurity Project in an Underserved Population

Jessica Small, MD

Crozer Chester

Stickers to Help Pediatric Patients Adhere to Their Asthma Action Plan:

Labeling Metered Dose Inhalers (MDIs) with Stickers to Remove Confusion and Improve Compliance with Inhaled Asthma Medications

7) [Breaking News from Affiliated Organizations](#)

[AAMC Key Priorities for Academic Medicine](#): The AAMC has prepared the following [Summary of Key Priorities for Academic Medicine](#). It covers key talking points related to advocacy in academic medicine. This is provided through APPD's involvement with the AAMC Council of Faculty and Academic Societies.

[AAP School Health Policy and Practice Manual Soliciting Resource Submissions](#)

The editors for the newly published 7th edition of the AAP's *School Health Policy and Practice* manual are in the process of creating a webpage with resources to complement the manual and would like to solicit [submissions](#) from APPD members.

ABP Professionalism Guide, "Teaching Promoting and Assessing Professionalism Across the Continuum: A Medical Educator's Guide" Coming soon! Be looking for a link to the new edition of this valuable resource!

[ABP 2017 Certifying Examination dates](#)

[ABP Updated Time Limited Eligibility Policy](#)

[APSA: Pediatric Scientist Training Programs](#) The American Physician Scientists Association (APSA) [<http://www.physicianscientists.org>] launched the [Research Residency and Fellowship Program Database](#) to address the lack of a centralized resource for physician-scientist trainees preparing to pursue residency and fellowship training. Many residency and fellowship programs offer significant research experiences or are designed specifically to train physician-scientists, but locating these programs was previously challenging, as no list of such programs existed. Trainees may now search for programs that are categorized by specialty, state, and city.

Program directors and administrators should provide updates or additions to their program's entry. <https://resdb.physicianscientists.org/Category:Pediatrics> If your program is not represented and you would like to add it, APSA will create the initial entry for you. Please refer to our getting started page if you are interested at http://resdb.physicianscientists.org/index.php/Getting_started. For more information, contact the APSA database team (resdb@physicianscientists.org) or Tim Kennell, APSA Tech Chair (tim.kennell@physicianscientists.org).

8) ["Positions Available" Postings on Website](#)

Since the last APPD Bulletin, **EIGHT** new positions have been posted. To view all job descriptions, go to: <http://www.appd.org/communications/positions.cfm>. Simply click on a job header to read more about the position.

If you have posted a position available in the past which has been filled, please remember to inform the APPD office (info@appd.org) so that the posting may be removed. It is our policy to remove positions from the page after three months unless a request to extend is received.



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