



September 2010 BULLETIN

The monthly APPD Bulletin (formerly called the Listserv) is one of many member benefits.

(A pdf of the Bulletin is included for your convenience.)

APPD CALENDAR

Calendar Item	Deadline / Dates	Additional info / website
APPD 2011 Annual Meeting March 31-April 3 InterContinental Miami, FL APPD 25th Anniversary!	Due October 4	<u>Call for Abstracts – Deadline EXTENDED to MONDAY, OCTOBER 4th</u>
REGIONAL MEETINGS:		
Midwest	October 1-2	St. Louis University, St. Louis, MO
Southeast Subregional	October 8	LSU/HSU Children's Hospital, New Orleans, LA
Mid-America	October 22	Nationwide Childrens' Hospital, Columbus, OH
New England	October 22	Hasbro Children's Hospital, Providence, RI
New York/New Jersey	October 22	Jacobi Medical Center, Bronx, NY
Duty Hours - Member Conference Calls	October – December	dates and times: TBA (watch for email alerts)

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1) APPD 2011 CALL FOR WORKSHOPS, ABSTRACTS & QI SUBMISSIONS – DEADLINE EXTENDED

DEADLINE EXTENDED TO NEXT MONDAY, OCTOBER 4st at 11:59 pm Eastern time

**2011 Annual Meeting in Miami, FL
March 31 - April 3, 2011
Deadline for Submission: October 4, 2010**

****We've extended the submission deadline in order to give everyone time over the weekend to submit.****

***Educational Best Practice and
Creative Program Management for the Future***

http://www.appd.org/ws_submission/abstract11/

After our first very successful stand alone meeting in Chicago, the 2011 meeting promises to be even better! We will continue some of the novel forums borrowed from our COMSEP colleagues, including a platform session for the top educational research projects and more integrated Task Force activities. We will continue our Mentorship Program, including a summary of the accomplishments from last year's facilitated peer groups. Our traditional plenary symposium, workshops, task forces, and poster research/curricular innovation presentations will be offered. To highlight best practices, we encourage submission of novel curriculum or a poster outlining processes that address the integration of resident trainees into quality initiatives.

In addition, we again encourage the submission of resident/fellow-driven quality improvement projects as part of our research posters. While weight will be given to those posters with an educational focus, we also recognize the importance of highlighting any resident/fellow-driven quality project as a way of promoting academic products of strong quality improvement curricular efforts.

IMPORTANT: The quality improvement poster submissions must have a resident or fellow as the primary author. We will follow the SQUIRE guidelines (<http://www.squire-statement.org/guidelines/>) when scoring QI posters this year. Abstracts should be summarized with an introduction, methods, results and discussion similar to a research poster. We will be looking for a specific aim statement, well-delineated measures, a clear description of the intervention(s) and PDSA cycles needed to achieve the intended goals, and data analysis that includes the use of formal quality improvement methods (i.e. process control charts).

Complete details, including the 2011 DRAFT Preliminary Program, are available with the submission materials on-line at http://www.appd.org/ws_submission/abstract11/

Please note that ALL presenters are expected to register and pay for the meeting. Specific fees are outlined in the submission materials. As before, we will waive the fourth registration received from a program if the first three received by the early registration deadline have paid the regular fee.

2) APPD Calls re ACGME FINAL Duty Hours Requirements – Strategies and Solutions

The ACGME has posted the Final Duty Hours Requirements on their website, with implementation on July 1, 2011.

http://www.acgme.org/acWebsite/home/Common_Program_Requirements_07012011.pdf

“Strategies and Solutions” calls are being scheduled for the APPD membership. The first two call topics will be:

- BED COVERAGE REDUCTION
- CONVERTING CALL SCHEDULES

Please watch your email for more information on these calls, dates and times, and other topics that will be covered in the next few months as we collaborate to implement the new requirements.

3) APPD 2010 Fall Meeting Presentations Available On-Line

Excellent presentations and the Final Program from the recent APPD Fall Meeting have been posted on the new, revamped APPD website.

Final Program 2010 Fall Meeting Presentations

You may also access these and previous meeting documents in the *Members Only* section of the website by going to www.appd.org, click on the *Educational Resources* tab at the top, then click on *Meeting Presentations*.

Our sincere thanks goes out to everyone who attended and presented at this wonderful conference!

4) APPD LEARN Survey on Resources

Attention: Residency Program Directors

All program directors have recently received a request to participate in a survey regarding resources available to them at "home" to better determine what APPD needs to develop for them and help projects like APPD LEARN succeed.

This survey is different than the survey sent prior to the last annual meeting. If residency program directors have not answered questions about their local IRB, they have NOT filled out this survey.

At the end of this survey, there is also a request for you to submit an instrument that you are using for assessment of history-taking, physical exam, or both. We are hoping to use a simple data collection using your own instrument(s) as a way of piloting the creation of the database. Please see the end of the survey for more details!

The link is:

http://www.surveymonkey.com/s/LEARN_resource_survey

If you have any questions, please contact Hilary Haftel at LEARN@appd.org

5) APPD Website -- *new* and *improved* www.appd.org

The APPD website has been completely *revamped* and was launched last week at the APPD Fall Meeting!

Features of the site now include:

- Expanded "Members Only" section
- Searchable member database (more search terms coming soon!)
- Dedicated pages for Program Directors, Associate Directors, Fellowship Directors, and Coordinators (to be expanded by the leadership of each group)
- Easy access to and from the APPD Share Warehouse (under "Educational Resources" tab)
- Ease of navigation
- Search capability for entire site

Please visit the site www.appd.org and let us hear from you! We want this member benefit to be an important, easy-to-use resource to serve our individual members, task forces, regional groups, and other subgroups.

6) APPD General Discussion Board

Don't miss this opportunity to share your experiences and thoughts with other APPD members. To visit the General Discussion Board, please go to www.appd.org and click on the **Communications** tab at the top. Then click on **Discussion Board**. You will need your user name (first initial and last name together) and your password to enter the Members' Only Section. If you've forgotten or never knew your password, you may request it by clicking on "Forgot Password," then entering the email address where you receive APPD emails.. Your password will be emailed to that address.

New postings:

[resignation](#) 09/27/10

[Recruitment](#) 09/14/10

7) "Positions Available" Postings on Website

Since the last APPD Bulletin, ELEVEN new positions have been posted. To view all job descriptions, go to <http://www.appd.org/communications/positions.cfm>

If you have posted a position available in the past which has been filled, please remember to let the APPD office know (info@appd.org) so that the posting may be removed. We are currently purging positions posted in 2009 unless we hear from you to not do so.

8) ECFMG Resumes Acculturation Webinars

The Acculturation Program of the Educational Commission for Foreign Medical Graduates (ECFMG) is resuming a series of webinars designed to facilitate the exchange of ideas, information and resources among GME program staff responsible for supervision and training of IMGs. The first of these will be held in mid-October, exact date and time to be determined based on responses. The main focus of these sessions will be strategies for screening IMG applicants and reaching interview decisions. In addition, success stories and problems encountered this year with newly arriving IMGs will be discussed.

Program directors and other GME staff are invited to participate in these web based exchange sessions.

There is no fee and the only requirements are access to the Internet and standard telephone lines. Each program will be offered a number of times to maximize access.

All available resources and information about the ECFMG Acculturation Program can be found at www.ecfm.org/acculturation. Anyone interested in participating or finding out more about these webinars should send their name and email address to acculturation@ecfm.org.



www.appd.org